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ROCKET





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1970

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REEDER

*Reeder High School
Reeder, North Dakota
Volume III*

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Education is communication with the
sounds of silence

In the silence of a frosty autumn morn we came propelled by the unvoiced demands of society; driven by nameless reasons or wordless desires. We resisted the diversionary summons of our adventurous wills and endured the tempermental elements to arrive. Here we would interact and react for we had been called to education. Some of us would experience the mold while other would mold their experiences. And we would return the next morning and thereafter until the seasons released us to our destiny.

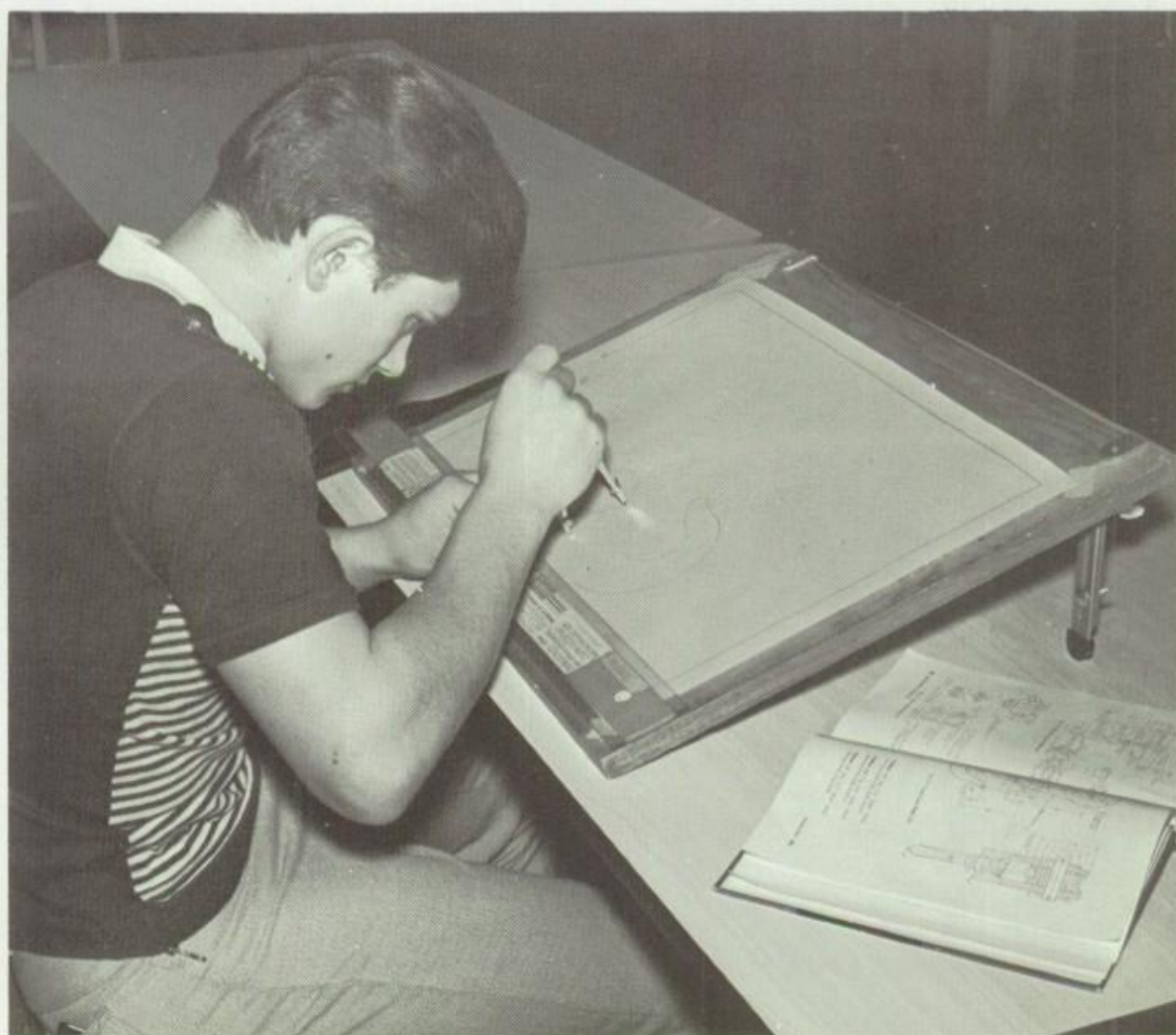
And here is where it began . . . the morning hour . . . in crowded hallways . . . around a desk . . . or wherever we could meet to communicate . . . and give meaning to our group. In silent thoughts we shared . . . and found a message in helping a friend . . . a reward in performing a task . . . and brotherhood wherever our group was found.

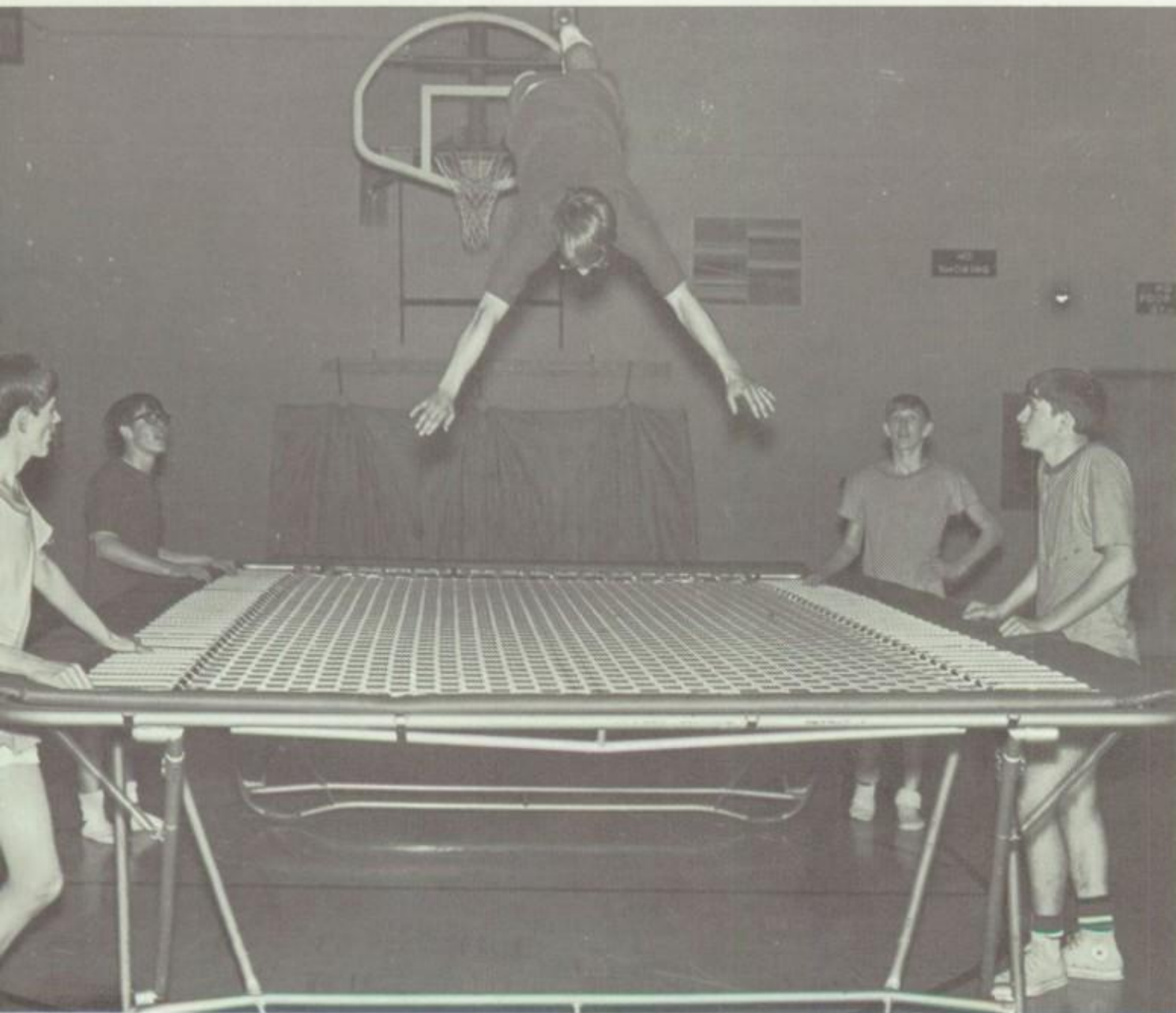




Our experiences communicated silent concepts . . . some painful . . . some happy . . . but all meaningful to our development. Then the morning passed . . . and we regrouped . . . to give new meaning to our experiences.

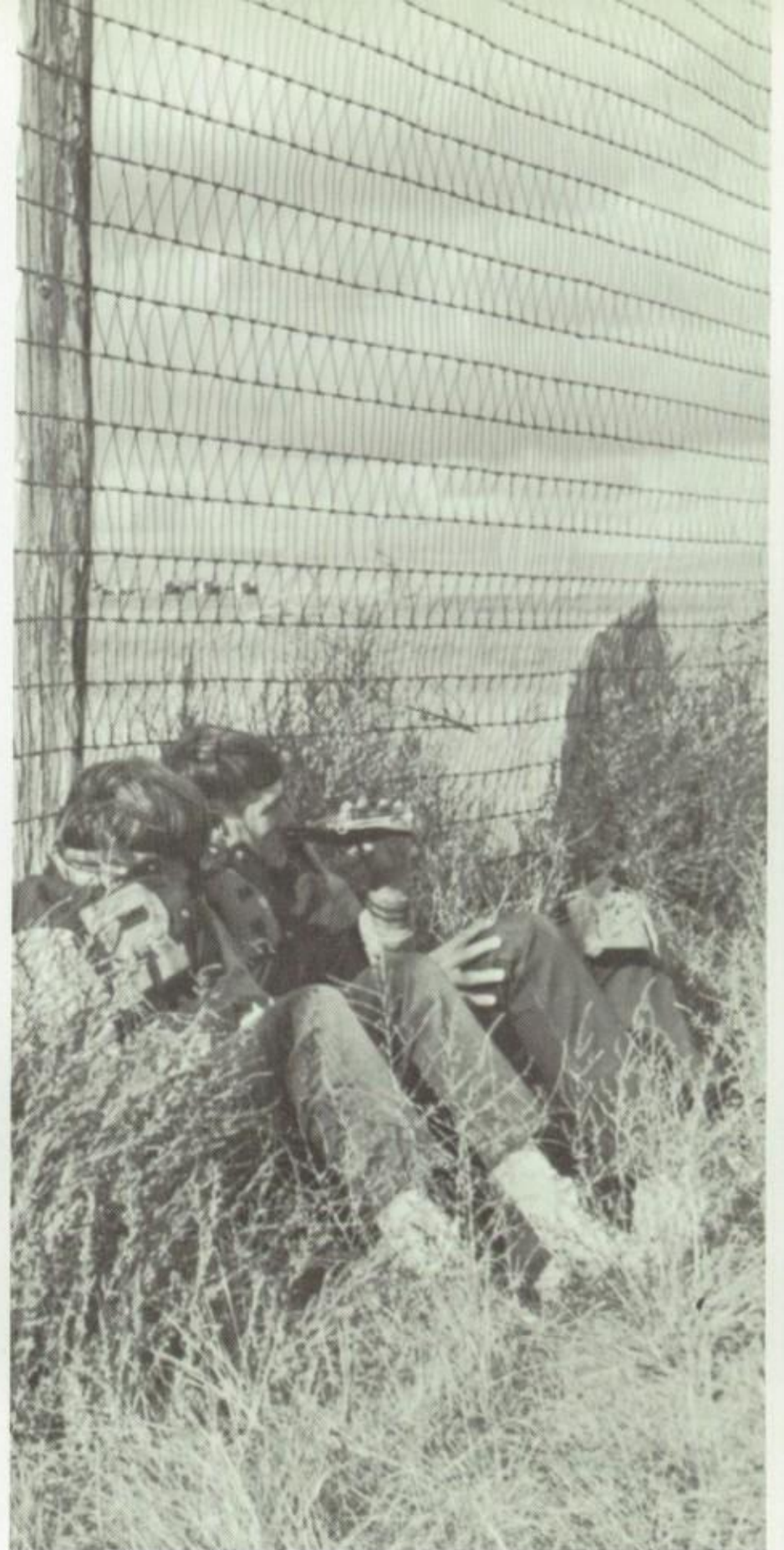
*In restless thoughts we walked alone
... and listened to the sounds ... that
flashed their messages ... from a draw-
ing board ... and the patterns of a puz-
zle. Into our hearts ... they sent their
warning ... from the mesh of a fabric
bed ... and stirred our souls with con-
temporary rhythm. And in their context
... we found meaning.*





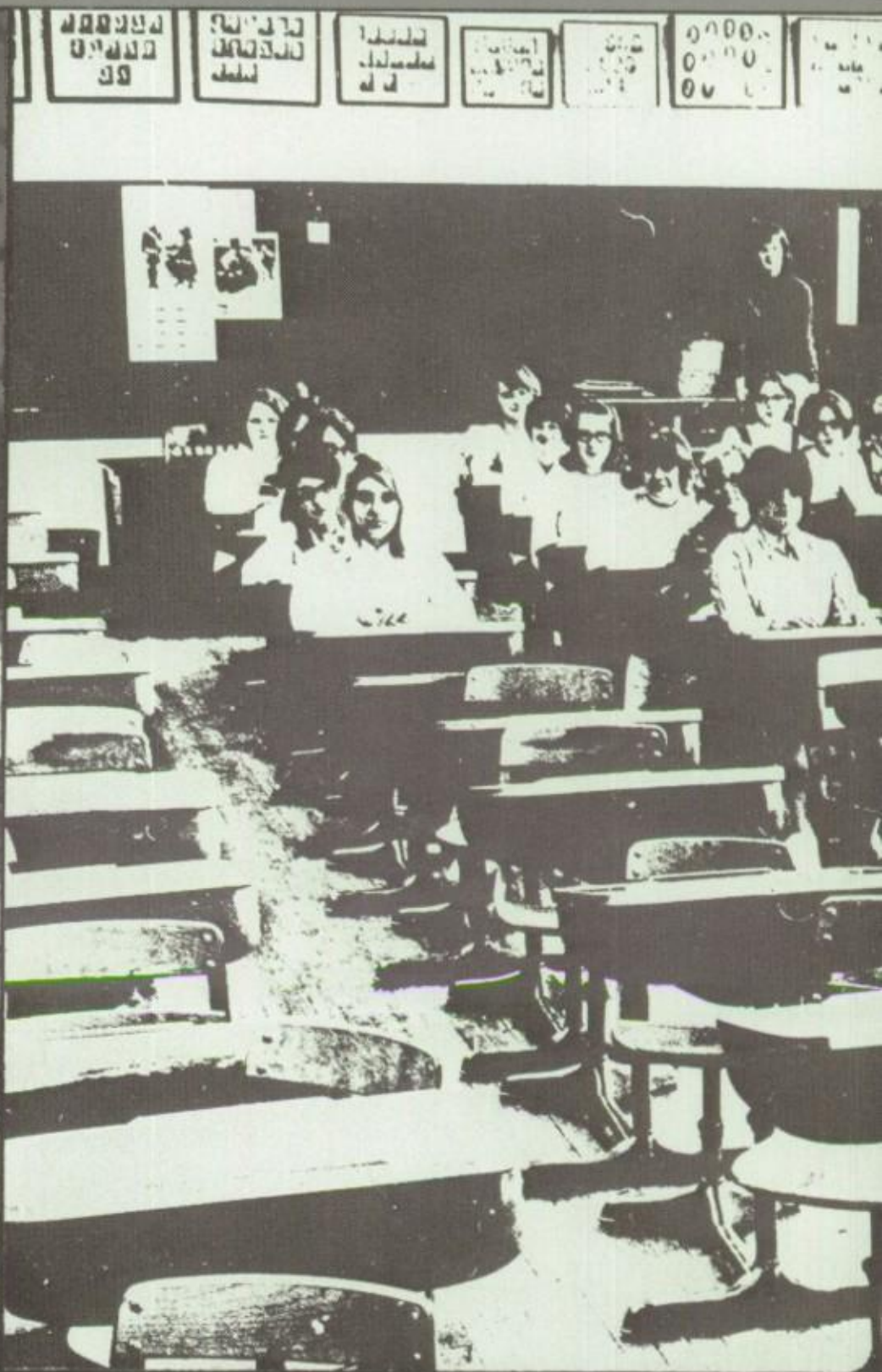
Where there was knowledge . . . we sought it . . . and in seeking it . . . we found ourselves . . . for this was what it was all about.

And this is where it ended ... after school ... with someone to share our experiences ... and communicate our thoughts ... as we turned our collars ... to the autumn wind ... and our backs ... to the events of the day.





And later we grouped again . . . for there were other experiences to share . . . other thoughts to communicate . . . more friendships to form . . . and more learning to possess.





INVOLVEMENT

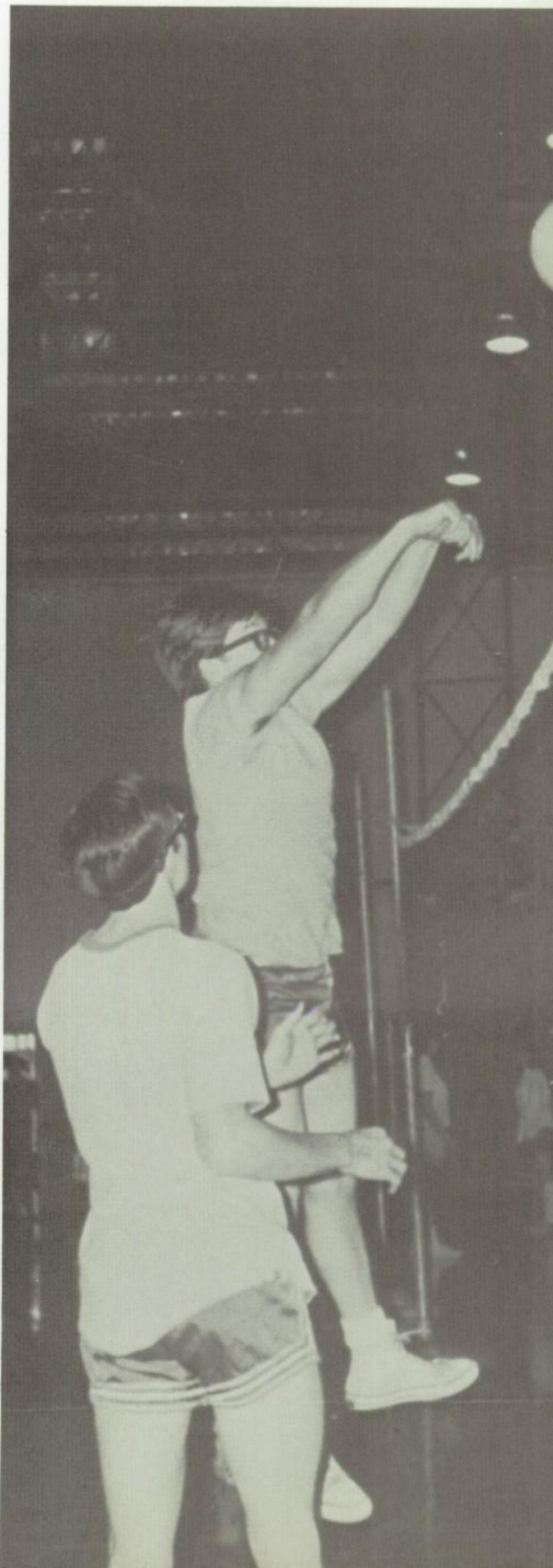


Competitive fall sports develop

mechanisms of teamwork

The competitive void of the early autumn was filled with softball contests with Rhame and an invitational volleyball tournament at South Heart. In the softball encounters the Rockets traveled to Rhame for a game that gave the Reeder boys a decided victory while the girls suffered defeat at the bat of their Rhame opponents. The Pirates returned for two matches before the chilly autumn weather halted the competition. On both occasions the Reeder boys outscored their Pirate opponents, while the girls split with their rivals. The girls' victory was their first in the two years the contest had been held. Classes were dismissed for the late afternoon home contests. Students huddled in the bleachers or along the wire grid enclosing the diamond while watching the game and enjoying refreshments from the junior class concession stand.

The invitational tournament at South Heart was a new undertaking for the Reeder teams whose volleyball experience had been confined to physical education classes. In the boys division of the tournament, the Reeder team advanced to the finals defeating Sentinel Butte and Scranton. In final play the Rockets defeated South Heart two out of three for division honors. The girls lost their first game to South Heart but went on to defeat Golva and Scranton for fifth place in their division. Combined team scores gave Reeder third place in the final standings of the tournament.





LEFT, catcher JERRY OLSON in action during a softball contest. BELOW, softball action in a home game with Rhame.



At far LEFT, Coach JAMES BROWN is assisted by BETTY JANE WANEK and BETH WAGNER. CENTER, EUGENE MOLBERT returns a serve at the South Heart invitational softball tournament. LEFT, the Reeder girls team in a match at the South Heart tournament.

Amateurs masquerade as hillbillies in a-feudin' over yonder

Paradoxically, to be out of character was to be in character as members of the high school play cast assumed hillbilly roles in their fall performance of "a-Feudin' Over Yonder". The three act hillbilly comedy was presented in a matinee and an evening performance on November 6 and 7.

Lead roles were difficult to identify as many of the cast member shared equally demanding performances. Nancy Verhulst in the difficult role of Rosie Belle Fry entertained the folks with her bellowing portrayal of an uncouth mountain gal. Willie Hanson dignified the role of the moron in his portrayal of Willie. The urgency of the marrying season was manifested in the roles played by Jack Oberlander, Lynn Stadheim, Debbie Jo Wanek, Joan Zahn, and feudists Pamela Verhulst and James Honeyman. Monna Wagner as Aunt Harry Hornhonker gave a presentation as unusual as her stage name. In an imaginative performance, Leslie Hofland depicted the indolent Clem Fry. Lenore Lawrence added a colorful portrayal of the self-appointed healer Mountain Maggie. And Paul Wagner donned a cassock in his role as the traveling preacher. A group of musicians and wedding guests completed the cast.

In both performances reaction translated to action as cast members responded to appreciative audiences. Perhaps Nancy's head was held in the bath water longer than usual, or Willie kicked his shoe too high. Maybe Les overacted a little as he rushed out to "puke", and Arlan waited longer than usual to hitch up his pants. But it was all in fun, and confident amateurs will amuse their memories with thoughts of the rehearsed and unrehearsed.



At TOP, LES HOFLAND portrays Clem Fry. ABOVE, LENORE LAWRENCE as Mountain Maggie and JOAN ZAHN as Emmy Fry.



CENTER, NANCY VERHULST as Rosie Belle Fry threatens WILLIE HANSON as Willie Hornhonker. ABOVE, the play cast. At LEFT, a wedding between NANCY VERHULST as Rosie Belle Fry and LYNN STADHEIM as Zeke Popoff.

*Balloons, bingo, and booths express
the carnival personality*

Saturday came and students grouped to inflate balloons, decorate booths and canvass votes for candidate friends. Amid the groups the carnival emerged in a mass of inflated balloons, mismatched booths and assorted stuffed animals. Student Council members responsible for the personality of the annual event, directed activities, in interpreted assignments and distributed the paraphernalia they had ordered at earlier meetings.

That evening, November 22, they grouped again and to their group were added the many others who had gathered to greet the carnival royalty and try their skill at the games of chance. Cousins Scott and Colleen Doe emerged as King and Queen from a group of candidates that also included Joan Zahn, Kathy Cusher, Delores Mattis, Greg Oase, Leon Doe and Donald Wanek. Their fortunes were the result of ballots sold by students during the weeks preceeding the carnival. Their first official act was to release the balloons that signaled the beginning of the evening activities.

In the moments that followed anxious youngsters invaded the fish pond amid the din from the bingo barker and the music of the cake walk. Thrills and disappointments were experienced at the booths as competitors realized their luck and skill. And when it was over, the noise subsided and the groups dissolved leaving empty booths, broken balloons, and discarded tickets.





At LEFT, EUGENE MOLBERT and NANCY VERHULST view their prizes. BELOW, Royalty: SCOTT DOE, king; COLLEEN DOE, queen; GREG OASE, JOAN ZAHN, LEON DOE, KATHY CUSHER, DONALD WANEK, and DELORES MATTIS.



At FAR LEFT, NANCY VERHULST pauses, as she decorates a booth to strike a pose for the camera. CENTER, MIKE FINCK tried his luck at the Nigger Baby Throw. At. LEFT, JONATHAN BYERS allows some Kentucky windage as he aims at the target shoot.

Varsity ends up-and-down season in district third rouse

It was the last game of the season and the Rockets were facing the Scranton "Miners" in a battle for district third. They had been turned back by the rival Miners three times during the season. This was their last chance to redeem the season record that showed as many losses as wins. It had been an up-and-down season and one that was beset with disappointments and discouragements that caused tempers to flare as players demanded more of themselves than they had to give. But, there was much to give and they gave willingly, for they had hope and knowledge that there is victory even in defeat. With determination the Rockets began the game as they had begun others before. At first it appeared that the earlier defeats would be repeated and coach Brown searched for a combination that would keep the Rockets in the game. Gradually the scores came together and then the Rockets pulled ahead to maintain a lead that they never relinquished. When the final buzzer sounded, Rocket fans swarmed the floor in wild abandon as they embraced their team's victory. For a moment the long ride home was forgotten and this time when the boys mentally replayed their game they would remember what had been done and not what had remained undone.





Like the season, individual performances were sometimes unpredictable, but in the end a number of varsity starters were recognized for their contributions to the program. Co-captains Scott Doe and Willie Hanson were named All-conference players. All-conference honorable mention was given to Greg Oase and Donald Wanek. Scott Doe topped the team with 68% free throw average. Two platoons of starting positions were identified among the twelve member squad.

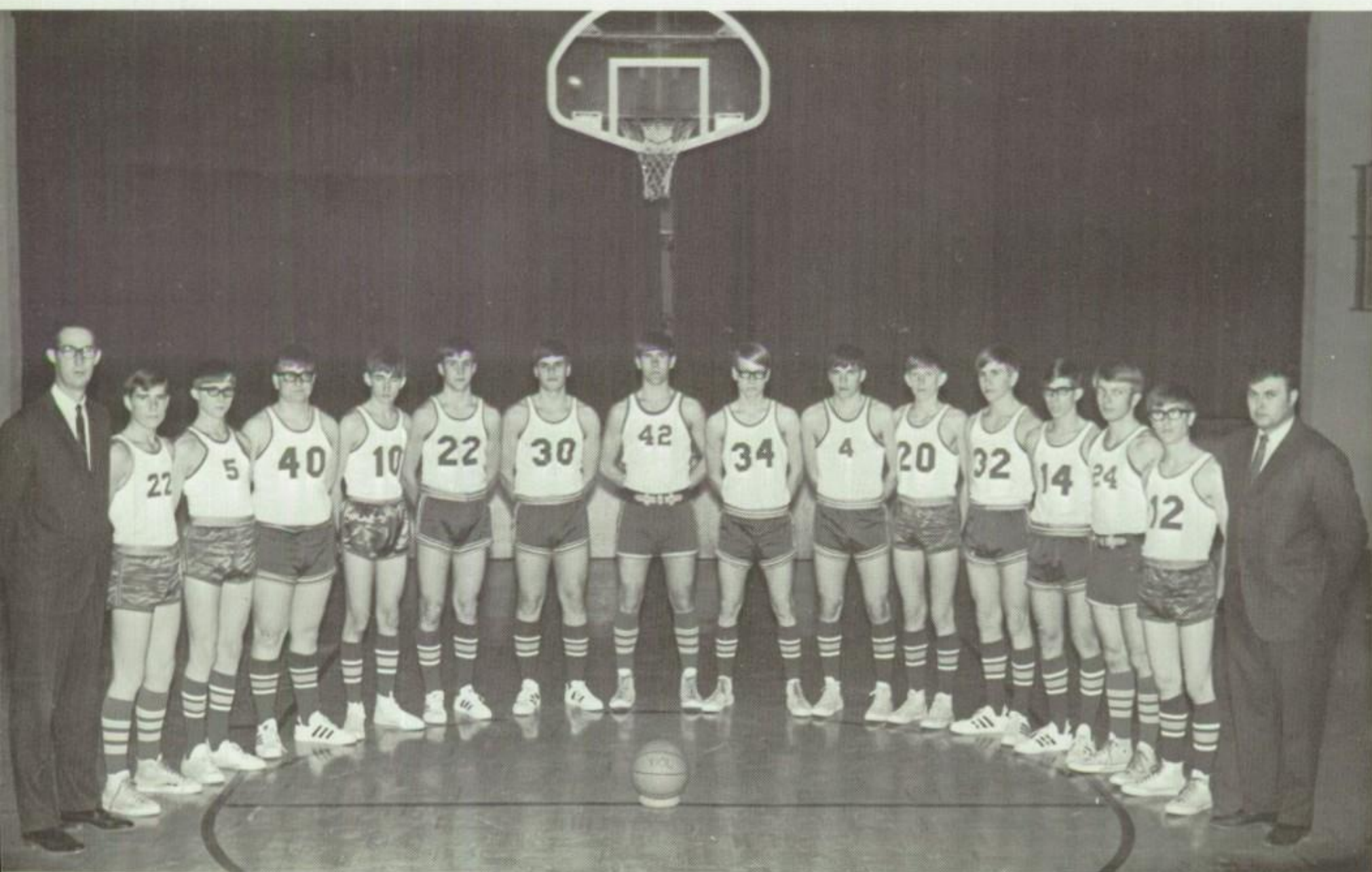


Rocket Scoreboard

	Rockets	Opponents
Mott B	49	50
Rhame	99	39
New England	65	60
Golva	75	55
Buffalo	61	55
Lefor	53	68
Hettinger B	58	48
Regent	49	56
South Heart	54	65
Scranton	64	87
Golva	68	65
Rhame	74	50
Buffalo	69	58
Mott B	57	82
Regent	52	82
Hettinger B	60	42
Scranton	54	63
Lefor	52	71
DISTRICT TOURNAMENT		
Rhame	71	39
Regent	38	67
Scranton	75	70

Junior Varsity Scoreboard

	Rockets	Opponents
Mott Forsh.	59	44
Rhame	71	16
Golva	48	42
Buffalo	43	36
Lefor	43	28
Hettinger Frosh.	64	49
Regent	50	42
South Heart	55	38
Scranton	40	59
Golva	44	36
Rhame	69	45
Buffalo	49	44
Mott B	51	46
Regent	48	34
Hettinger Frosh.	53	29
Scranton	59	65
Lefor	58	26





Beginners experiences unveil the anatomy of basketball

The experiences of a beginning basketball player are as numerous and varied as the plays he must learn. His contemplations of his first game is far from the reality of "reporting-in" for the first time. His expectations of a "cool" beginning are shattered by the butterflies in his stomach when he is first called to "report-in". He hopes that no-one noticed that he had to check the number on his jersey before reporting to the official score keeper.

He moves onto the floor and seeks out the man he is to guard. In his faltering efforts that follow, he doesn't realize that he has misjudged his opponent's athletic ability. He moves in too close in an aggressive effort to guard his man and draws his first foul. Again he must check his jersey before timidly raising his hand to acknowledge that his number has been called.

If he remains in long enough he may have a chance to shoot, although he is reluctant to take his first shot. He doesn't want his teammates to think that he is seeking glory on the court. But he doesn't want his foul to be his only statistic for the game, so he takes a shot. The ball falls short of the basket and it is a painfully long time before he has the courage to try again. Finally, he sinks a basket and a shout goes up from the crowd. It seems to him that they cheered louder for his bucket than for the others. Out of the corner of his eye he sees a cheerleader lead a yell for him. He remembers that he voted for her at tryouts last fall, and now he is glad he did.

The game ends and he moves behind the team to the locker room. There he shakes hands and slaps the backs of his teammates, and for an instant he forgets the embarrassing moments of the game. Later, on the bus, the commentary on the game by the older players causes him to think of practice and the things he must work out. He knows that as the season wears on he will undergo a sophistication that will enable him to perform feats like his experienced teammates.



Girls Athletic Association involves points, projects; pep

Activity, involvement, fund raising, projects, and points are defining characteristics of the Girls Athletic Association. Its members donate a minimum of 40 hours of their time in worthwhile activities to earn enough points to qualify for sweatshirts, jackets, and letter awards. Monday meetings are given to planning projects and fund raising endeavors to finance the annual "Sweethearts' Ball" and a supper and movie on "Fun, Fun, Fun, Night". The physical activity purpose of the organization is realized through softball and volleyball.

At Reeder the GAA doubles as a pep organization. The girls set down guidelines and organize try-outs for the varsity and "B" team cheerleaders and assist with pep rallies during the basketball season. Cheerleader hopefuls perform at an assembly program where students vote to select squads of four girls and one alternate.

The highlight of the spring activities of the GAA is the yearly "Sweethearts' Ball". At this event the girls decorate, invite dates, and vote for a "sweetheart". This year's "sweetheart" was Betty Jane Wanek.

Mrs. Sharon Soehren was advisor to the group which comprised the majority of high school girls.



ABOVE, GAA officers: president, BETTY JANE WANEK; treasurer, SHARON SCOTT; vice-president, CONNIE HAGEN; and secretary, KATHY CUSHER discussed awards with advisor SHARON SOEHREN. At RIGHT, BETH WAGNER and LEON DOE enjoyed the Sweethearts' Ball.





At FAR LEFT, BETTY JANE WANEK presented the GAA doll and wardrobe to winner SHANNON SOEHREN. At LEFT, BETTY JANE WANEK was chosen GAA Sweetheart at the annual Sweethearts' Ball. BELOW, ROXIE LARSON in a relaxed mood during a business meeting. BELOW LEFT, advisor SHARON SOEHREN, helps BETTY JANE WANEK and MONNA WAGNER arrange bake goods in a fund raising drive.



Band creates contemporary mood with soul explosion

The sounds of the times burst from the late afternoon instrumental rehearsals as the band exploded in the contemporary rhythms of "Soul Explosion" and "Soul Step". The two modern numbers quickly became favorites of the group as they easily mastered the difficult rhythms that accentuated drum and brass instrumentation and gave freedom to expression and depth to emotion. The contemporary numbers complimented a traditional program of concert pieces, marches, and pep music.

The band performed their varied programs in appearances at basketball games, opening night of the district tournaments, a spring concert, and graduation. The various performances enabled the group to exhibit the competence they had developed in their semiweekly practices under the direction of instructor Charles Boldt. Mr. Boldt joined the organization in early November bringing with him a background that included a thorough knowledge of instrumentation resulting from participation with the Air Force band and various stage bands. He later organized and directed a stage band group of students on lead instruments. The newly formed organization concentrated on the swing music of the Glenn Miller era.





At FAR LEFT, CONNIE HAGEN devoted much of her time to act as student director of the band at basketball games. CENTER percussionists RICK SANFORD, WAND SACK, and ROXIE LARSON performing with the band. LEFT, BETTY JANE WANEK took time out from cheerleading to play in the band at basketball games.



ABOVE, BLAINE SCHWARTZ, GARY JACOBS, and SHARI WANEK comprised the French horn section. At LEFT, band director, CHARLES BOLDT playing his saxophone which he also played for the stage band. At FAR LEFT, the forty member high school band.

A variety of new choral music reflects the times

The high school choral program got underway early in November when Mr. Charles Boldt assumed the position vacated by former instructor Earl Jorgenson. Under Mr. Boldt's direction and accompanied by pianist Ann Sansgaard, the group rehearsed a variety of contemporary, country-western, and concert favorites that included such numbers as "Chitty Chitty Bang Bang", "Somewhere My Love", "Theme from Exodus", "Georgy Girl", "Gentle On My Mind", "Release Me", and "Julida Polka". The group returned to the familiar selection, "Let All Mortal Flesh Keep Silence", and "No Man Is An Island" for their baccalaureate performance and rendered the spirit of graduation in "Yesterday" and "From These Halls".

In a spring presentation, the chorus departed from the traditional type performance and presented a "cafe-style" concert of contemporary numbers. The unusual performance featured background music while concertgoers lunched and visited at tables scattered throughout the gymnasium.

The thirty four member chorus is comprised of more than half the students in the high school. The group rehearsed on Tuesdays and Thursdays.



At TOP, Mrs. RICHARD SANSGAARD, accompanist, gave excellent accompaniment music to the chorus throughout the year. ABOVE, high school CHORUS during a rehearsal break. At RIGHT, Mr. CHARLES BOLDT, music director, conducted a part-time music program on Tuesdays and Thursdays.





*In hearts of those he touched his
work lives on*

As the school term began in early September, Mr. Jorgenson had to postpone his appointment with the music program while he wrestled with a persistent illness. A few weeks later it was necessary to cancel his commitment as it became apparent that his illness was terminal. His life ended in January thus bringing to a close a brief but dedicated commitment to education. He prepared for the teaching profession late in life and spent the early part of his career in the elementary and junior high school. Later he devoted his time to teaching music. His association with the Reeder system began in 1962. From that time until his death he conducted part time music programs at Reeder that ranged from Saturday sessions to instructions two days per week and ultimately involved more than half of the students in the school.

In recent years Mr. Jorgenson traveled over 700 miles each week as he conducted music programs at Reeder, Dodge, and Golden Valley. Southwestern North Dakota was his domain and his car was his workshop, for he once reported that he planned his concerts as he traveled. In his teaching he insisted on excellence and was impatient with mediocrity, for he had so much to give and so little time in which to give it. In his labors he left a part of himself with us so that his work will live on in the minds and hearts of those whose lives he enriched with music.



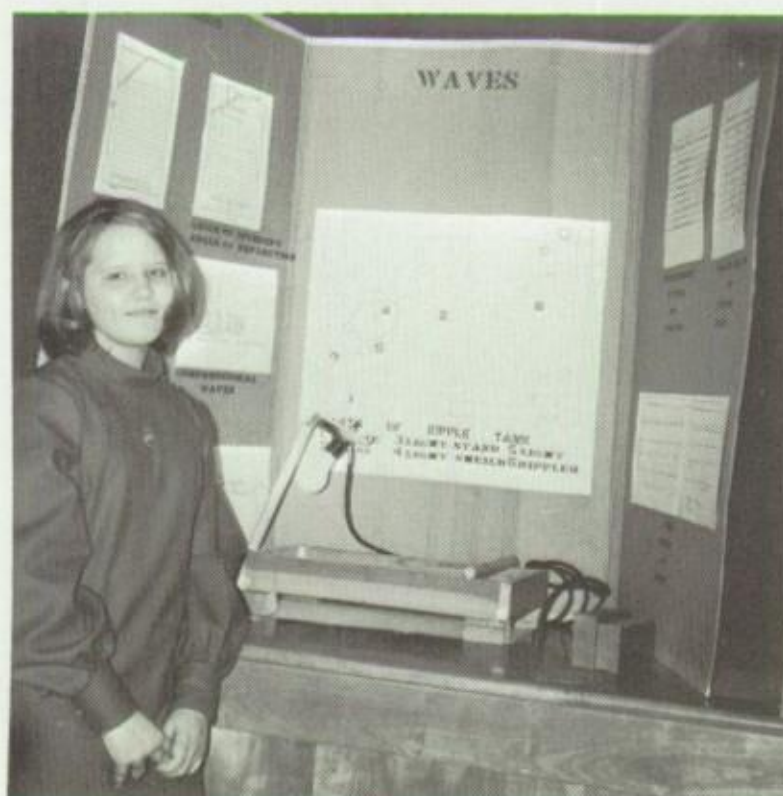
Science students exhibit projects at local science fairs

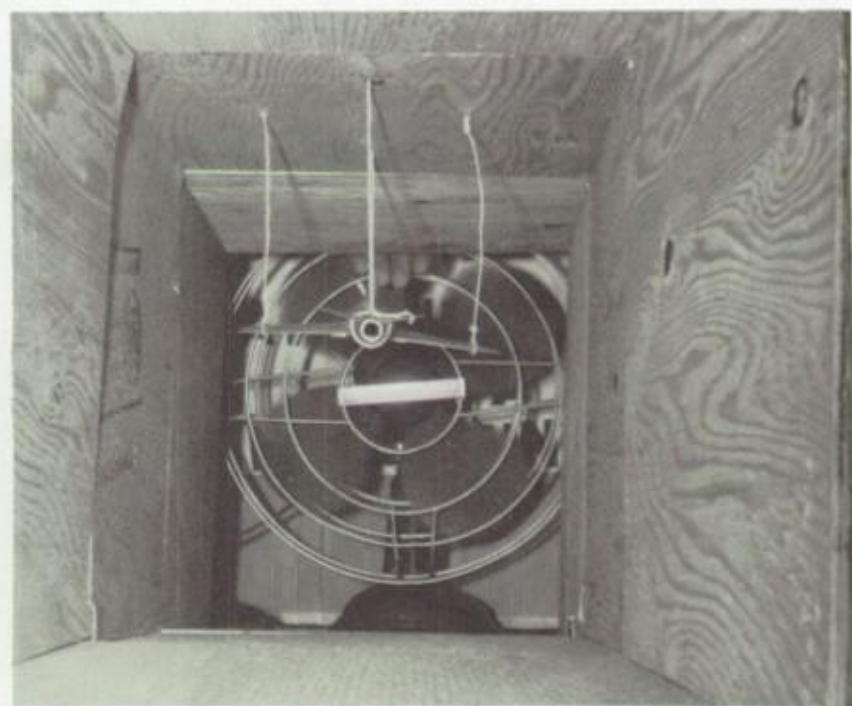
As the science projects neared completion and students rushed to meet the deadline the science lab was transformed into a labyrinth of cardboard boxes, tables, and scientific equipment. With displays to complete, graphs to make and reports to write, the aspiring scientists with painful slowness observed the completion of their projects. Hours of previous experimentation with fiberglass, sound, incubators, and wind tunnels provided the students with the basis for their conclusions drawn about their projects.

When the day of the science fair arrived, the science lab became deserted as projects were moved to the gymnasium to be displayed to parents and classmates. Fine comments from interested people made the students realize that the projects had been worth the extra effort. The students also made a splendid showing in the Scranton science fair where they received first, second, third, and honorable mention ratings in their relative categories.



ABOVE RIGHT, Mr. HUBER checked science displays. ABOVE, science students received instructions for their exhibits. At RIGHT, PEGGY GRAF displays her project.





At LEFT AND ABOVE, SHARI WANEK demonstrates her project. ABOVE, one of the science projects. At LEFT, students view project.

Juniors dare to invision

the impossible dream

"The Impossible Dream" seemed an apt title as the weather intervened to impede plans for the junior-senior prom and banquet. A late spring snow storm threatened to postpone the two events that had been scheduled for April 17 and 18. The prophetic theme provided an expression for the creative juniors who demonstrated that their dreams expand the world and reach to the stars beyond. Revolving worlds and a stairway to the stars amid a star spangled background of blue and silver streamers created the expression.

In spite of the elements, the banquet was held as planned and served a guest list that included juniors, seniors, faculty, staff and school board members. A turkey dinner prepared by mothers of the juniors was served by a group from the sophomore class. Junior class president James Honeyman presided over the banquet program that included take-offs by Leslie Hofland, speeches by English instructor, Carol Spooner and superintendent, Harold Trosen; and musical selections by members of the junior class.

The untimely storm blocked area roads and caused the orchestra to cancel their engagement. What appeared to be the impossible became the possible when Reiny Mayer filled in for the stranded group and provided a nice variety of prom music. After an enjoyable evening, the formally attired students waded through snow drifts to stranded cars that had to be pulled away from the school.





At FAR LEFT, JACK OBERLANDER decorating for the prom. At LEFT, banquet speaker HAROLD TROSEN. BELOW, a snowy memory of the day of the prom.



At FAR LEFT, prom advisor and Mrs. JOHN THOMPSON. At LEFT, president JAMES HONEYMAN and his date DEBBIE WANEK lead the grand march. ABOVE, ROXIE LARSON and GREG FINCK enjoy the prom.

Deadlines command production of high school paper

"Paper articles are due" was the familiar mandate that set into motion the activity of publishing the school newspaper, the "Racket". The mimeographed publication was put together five times during the year by a staff of nine girls under the direction of advisor, Mrs. Carol Spooner. A host of activities demanded the time and energies of the girls as they translated accounts of their school life and activities into print. Their work included column typing, thermo-faxing, duplicating, proof reading, and sorting in addition to writing articles, composing headlines, and drawing advertisements.

Preparations for publishing each issue were begun toward the end of each six weeks period. Late articles, typewriting difficulties, and a temperamental mimeograph machine demanded after school and evening sessions as girls substituted candy bars for supper to meet impending deadlines.





EDITORIAL STAFF

ADVISOR	Mrs. Spooner
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ASSISTANT EDITOR	Debbie Wanek
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SPORT EDITOR	Kathy Johnson
REPORTERS	Wanda Sack, Janice Braddock Luann Johnson, Lenore Lawrence

BUSINESS STAFF

BUSINESS MANAGERS Debi Donner, Pam Verhulst



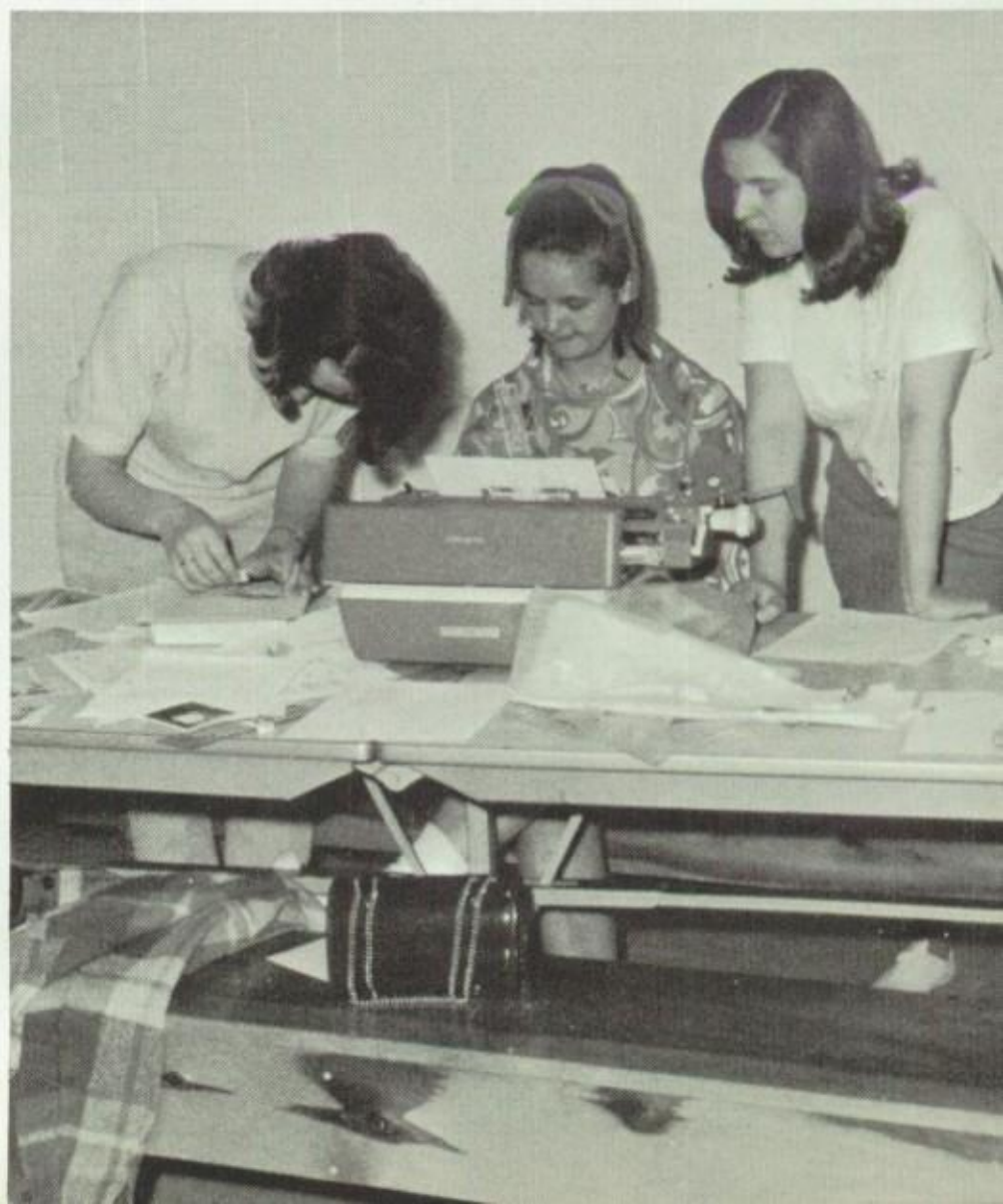
Rocket scales state competition to win NIPA division trophy

The 1969 Rocket yearbook, only in its second year of being, captured division honors in state competition of member schools of the Northern Interscholastic Press Association. The second volume of the Rocket competed with publications from schools having a high school enrollment of 149 students or less and was one of three books in its division to receive the All Northern (superior plus) rating.

In meriting its rating, the Rocket was cited as a "thoroughly delightful book". Mention was also made of the "extraordinarily fine treatment of the elementary section".

The division trophy was awarded to staff members Jack Oberlander and James Honeyman at the spring convention of NIPA. The two were remaining members of the staff of five which had produced the award winning edition. Their contributions included an advertising campaign that had raised over \$600 in yearbook finances. Another \$400 was raised through the sale of 100 yearbooks.

Other members of the 1969 staff were editor, LaNell Oberlander; copy writer, Patty Stadheim; and layout, Rosemary Knudson. The young staff had brought only one year experience to their award winning efforts. In that time they had developed a functional vocabulary of such yearbook jargon as bleed, cropping, proportioning and mondrian design. Yearbook workshops and guidance from advisor Harold Trosen provided the basis for their knowledge of yearbook production.





At FAR LEFT, Advisor HAROLD TROSEN gives instructions to PAM VERHULST. LEFT, photographer JAMES HONEYMAN in action. At BOTTOM, Editor JACK OBERLANDER working on layout. BELOW, staff members at work during an after school session.



Synonyms expand dictionary meaning
in describing yearbook

Year book (yir' bük), book or report published every year. Used as a noun. Synonyms. Monday nights (7:30 p.m. to 11 p.m.), Saturday (9 a.m. to 11 p.m.), finding pictures, writing copy, mondrian layout, copy block, caption, headline, droopy eyes, strong coffee, exhaustion, long hours, worth it!



Young track program sends four to state track meet

As the appointed time of graduation approached, the decision was made to delay the ceremony while four thinclads returned from the state track meet in Valley City. Twenty minutes later the four joined their classmates for the final event of the year. The two seniors in the group Donald Wanek and Willie Hanson had earlier that day given their final efforts for the school program in the classic event of the track season. Both were members of state relay entries that also included junior, Lynn Stadheim and sophomore, Neil Donner. The four had qualified for the finals of the state 440 and 880 yard relay events where they placed fifth and fourth respectively. Their qualifying time of 1:35.4 was the fastest posted in the semifinals of the 880 yard state event. In individual state competition, sprinter Donald Wanek placed third in the finals of the 100 yard dash with a 10.1 effort and Lynn Stadheim placed sixth in the finals of the 220 event with a time of 23.7 seconds. Willie Hanson also participated in the semifinals of the discus. He had advanced to the state meet with a throw of 141 feet 9 1/2 inches that had earned him first place in district competition at Dickinson. The four thinclads earned six points and tenth place for Reeder in the state standings.

In earning their birth in the state event, the Reeder team posted qualifying times and positions in the district meet in Dickinson that earned them 29 points and third place in that meet. Willie Hanson's first in the discus and the relay team's first place time of 1:38.6 in the 880 yard event accounted for ten of the total points. Others placing in the district event included Donald Wanek with second place in the 100 yard dash and fifth in the 220 yard dash while Lynn Stadheim received fourth and second respectively in the two events. The 440 yard relay team placed second in that event and Neil Donner placed fourth in the 220 yard dash to complete the 29 points. Donald Wanek had qualified in the 100 yard dash at an earlier meet in Dickinson where he competed with sprinters from class A schools as well as class B.

In addition to the two final events of the year, the team placed fourth in the Mott track meet and tenth in the Minot meet, and also participated in a meet at Lemmon, South Dakota. Wet spring weather caused cancellation of other scheduled meets.

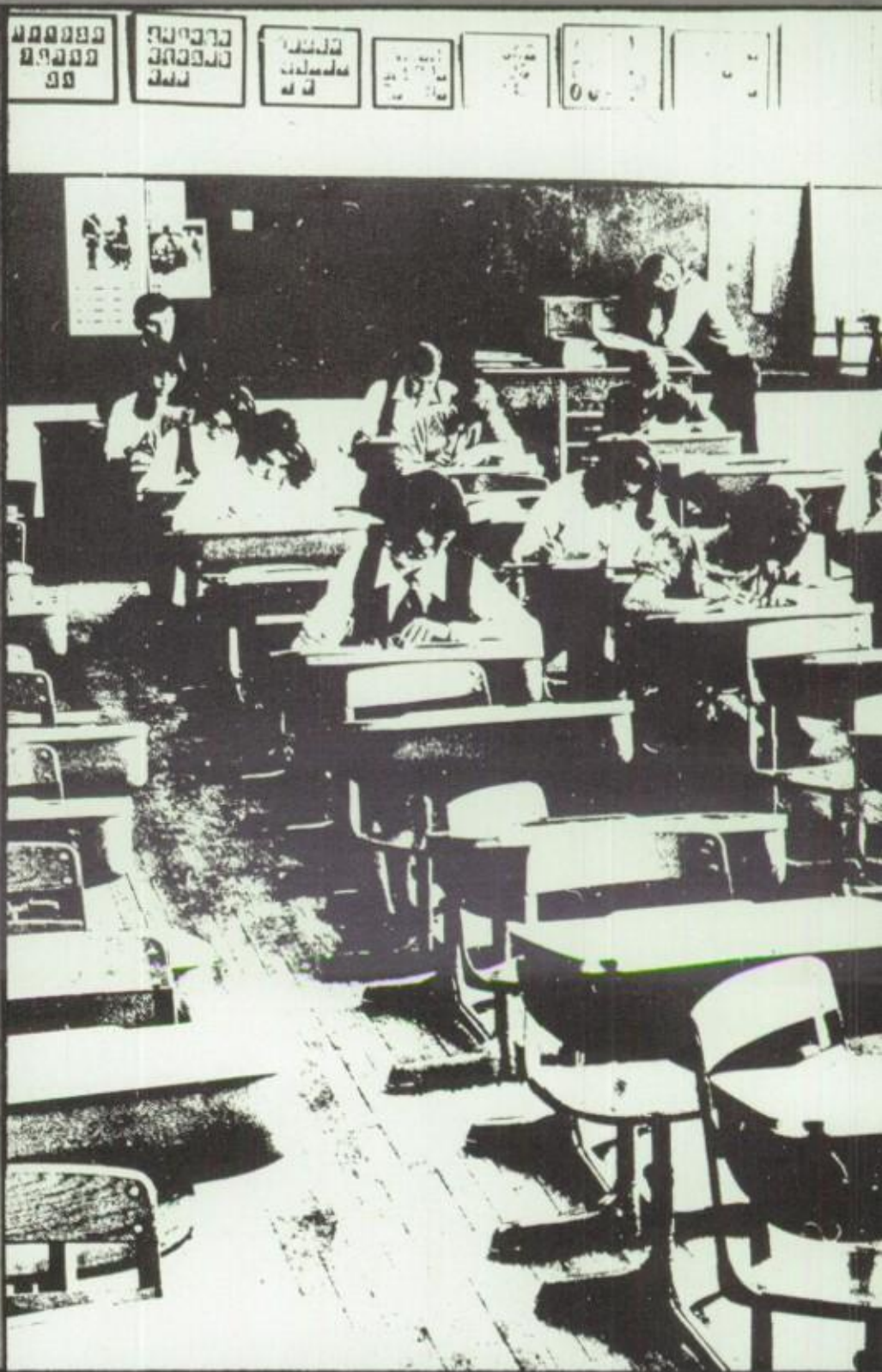
Direction for the successful track season came from head track coach LeRoy Huber and his assistant Gary Terres. Under their direction the program expanded from eight members of the previous year to a group that in addition to the state qualifiers included Greg Finck, Leslie Hofland, James Honeyman, Jack Oberlander, Paul Wagner, and Dennis Clapper. The program was also expanded to include a number of participants from the junior high school. A new graded track east of the baseball field improved the timing and form of the sprinters. The present track program is in the second year at Reeder.





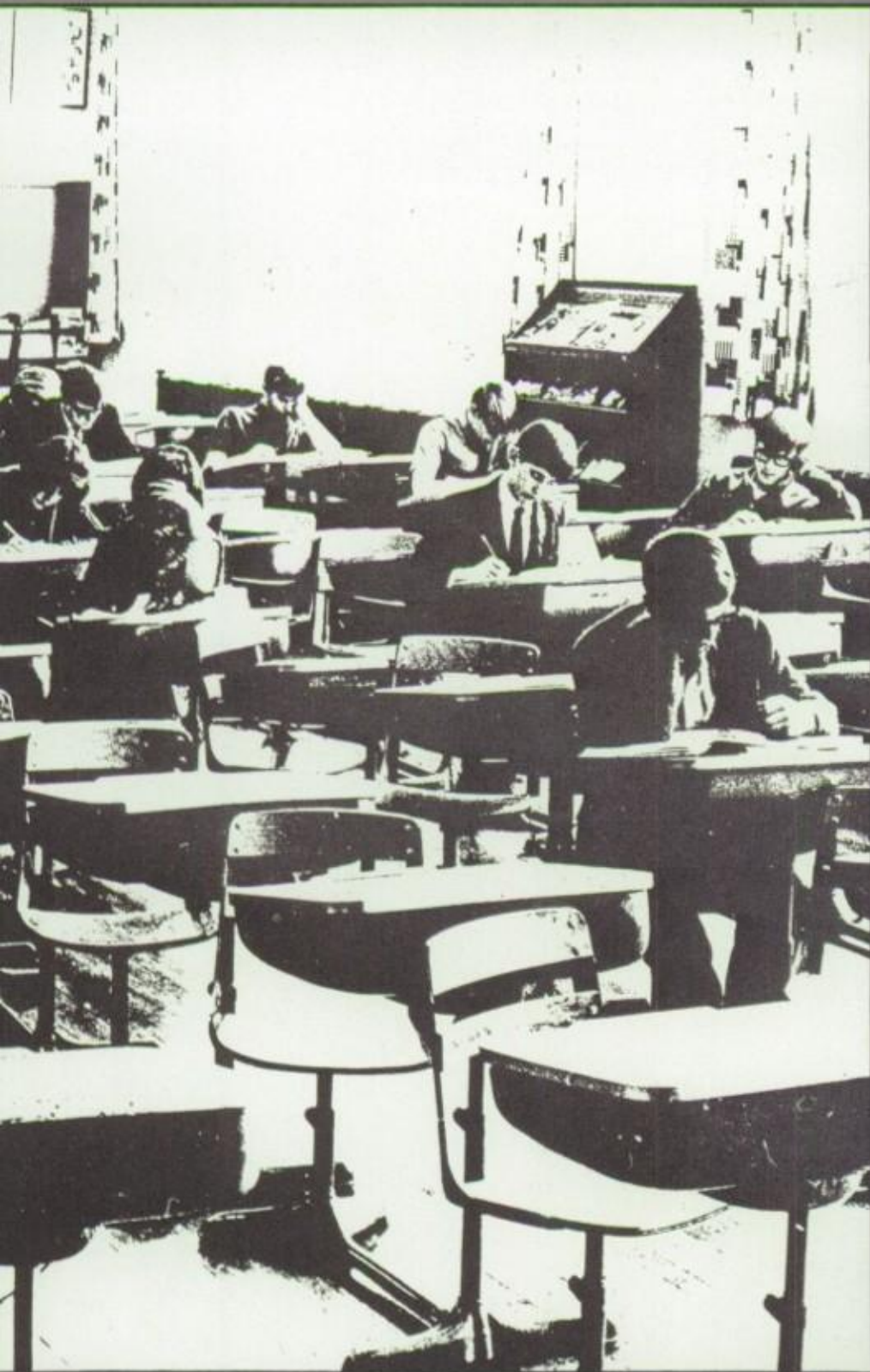
FAR LEFT and CENTER, DONALD WANEK and LYNN STADHEIM break the cord to finish first in the 100 and 220 yd. heats. LEFT, PAUL WAGNER leaving the starting blocks. LOWER LEFT, the camera catches WILLIE HANSON's winning toss in the discus event. BELOW, members of the junior and senior track teams.







PERSONALITIES



Board members interpret community interest in education

Officials of the Board of Education are the elected spokesmen on educational matters concerning the Reeder community. Their job description expands the realm of educational responsibility that has been passed on to them by the democratic system. They meet in regular session on the second Tuesday of every month to establish and interpret educational policy, determine expenditures, and provide for the needs of the patrons of the district and resolve conflicting interests whenever they arise. Theirs is an awesome and sometimes thankless responsibility.

The five member board of education at Reeder with the guidance of superintendent Harold Trosen has provided the leadership for an accredited program that is basically college preparatory in nature. They embrace a philosophy that recognizes successful educational development through preschool readiness. Their efforts are endorsed by community support of a 75 per cent excess mil levy.



Superintendent Harold Trosen has been with the Reeder system four years. In addition to his duties as superintendent, he teaches mathematics and Spanish classes.



BOARD OF EDUCATION: Frank Bergenheier, President; Harold Trosen, Superintendent; Margaret Wagner, Clerk; Gurnald Hanson, Director; Amy Nichols, Treasurer; Earl Hagen, Alton Jacobs, Orval Stadheim, Directors.



STUDENT SENATE: Bernard Stadheim, seventh grade representative; Neil Hofland, Vice President; Arlan Hofland, sophomore representative; Greg Oase, President; Harold Trosen, Advisor; Joan Zahn, Secretary-treasurer; Roxie Doe, eighth grade representative; Shari Wanek, freshman representative.



ABOVE, council members **ARLAN HOFLAND, JOAN ZAHN, NEIL HOFLAND,** and **SHARI WANEK.** The four attended the state student council convention at Williston. **At LEFT,** student council president, **GREG OASE** directed the activities of the council including preparations for the school carnival.

NDEA convention theme reveals that teachers touch humanity

North Dakota teachers were reminded at their annual convention in October and through publication of the North Dakota Education Association that their involvement with youngsters is a commitment to humanity. With this reminder they were challenged to become involved with the personalities in their classrooms. This plea for involvement came at a time when increasing enrollments across the nation threatened the identity of students in the growing complexity of the educational structure.

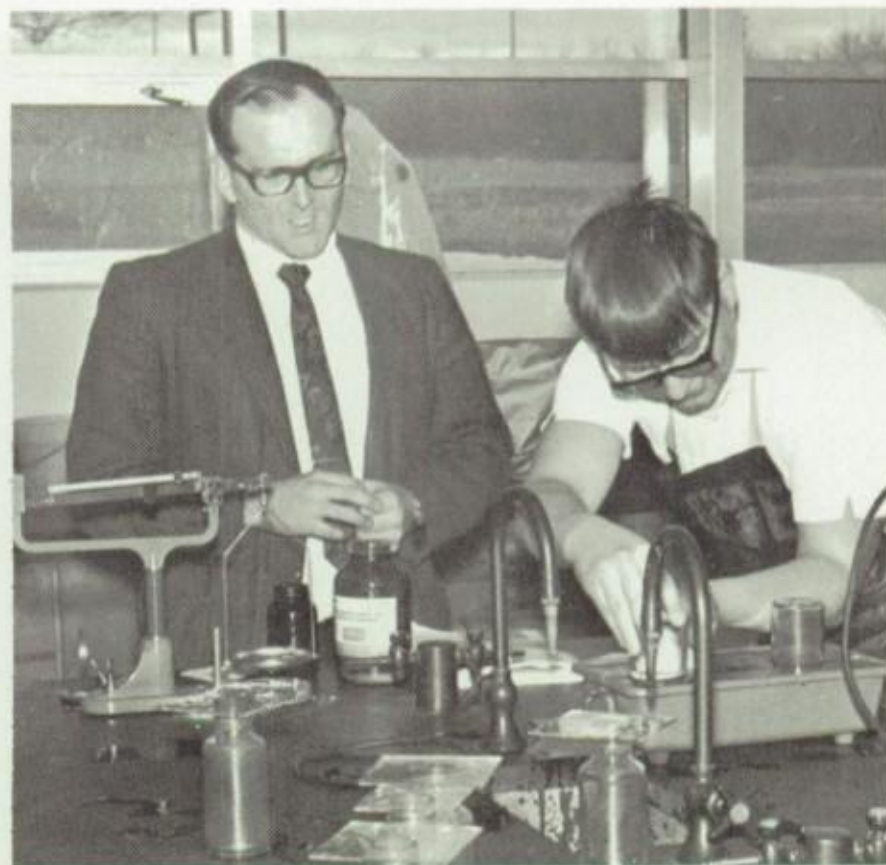
At Reeder the smallness of the class structure provided opportunities for the kind of involvement promoted by the NDEA. Mathematics classes of eight to twelve students gave an opportunity to identify and structure a program consistent with the needs and abilities of the group. The success of the mathematics program which takes students through an introduction to calculus was evidenced by participation of more than 50 per cent of the students eligible for the four courses.

Science students realized the advantage of their class size in ample stations and equipment for their scientific discoveries. Ten Spanish students found sufficient time for daily conversation. Commerce students received individual help with practice sets. English and social studies students realized contributions through class participation and discussion, and physical education students found opportunities to satisfy their interests in the new trampolines.

The essence of involvement was also manifested in the extra class activities where students were given substantial opportunities for active participation.



TIME	TROSEN	THOMPSON	BROWN	SPOONER	HUBER	BYERS	TERRES	SOLDT
8:45 to 9:35		Physical Science	U. S. History Assembly	English II Eng. Rm.	7 th Grade Social Studies Commerce Rm.	8 th Grade English Room 7	Preparation	
9:37 to 10:27		Senior Math Commerce Rm.	World History Study Hall Assembly	English III Eng. Rm.	Preparation	Study Hall Room 7	7 th and 8 th Phy. Ed. B-M-W- Fr.	
10:29 to 11:24	Algebra II Study Hall Assembly	7 th Grade Mathematics Eng. Rm.	Mechanical Drawing Shop	Preparation	Biology Lab.	8 th Social Studies Room 7	Bookkeeping Commerce Rm.	
11:26 to 12:16			Study Hall Assembly	Library	8 th Grade Science Lab.	7 th Grade English Room 7	Girls Phy. Ed. M-W	Chorus T-Th
12:16 to 12:46	LUNCH			LUNCH	Dismissal	Schedule:	7 th Grade Eng.-----12:05 8 th Grade Science---12:10 Study Hall-----12:13 Phy. Ed. and Chorus--12:16	
12:48 to 1:43	Spanish II Lab.	Preparation	Mechanical Drawing Shop	English IV Eng. Rm.	Study Hall Assembly	English I Room 7	Typing Commerce Rm.	Junior High Band
1:45 to 2:40	Geometry Room 7	Algebra I Eng. Rm.	Shop II Shop	Library	Chemistry Lab.	Study Hall Assembly	Office Practice Commerce Rm.	7 th and 8 th Chorus T-Th
2:42 to 3:37	Study Hall M-W Assembly	8 th Grade Mathematics Room 7	Preparation	Library	7 th Grade Science Lab.	Preparation	Boys Phy. Ed. M-W Study Hall T-Th Assembly	Band T-Th



LEFT ABOVE, Principal JOHN THOMPSON. FAR LEFT, Librarian Carol Spooner. CENTER, instructor and coach, JAMES BROWN. LEFT, commerce instructor, GARY TERRES. ABOVE, science instructor, LEROY HUBER.

Staff provides vital contributions in auxillary services

Behind the scenes in the educational structure are staff members who provide essential services to the educational program. Their efforts yield the backbone of what is perhaps the largest and most diversified business in the community with services that range from transporting to feeding and providing for the educational needs of youngsters.

School secretary, Mrs. Helen Lutz had the responsibility of accounting for instructional needs, activity funds, title expenditures, and the hot lunch program. The latter program under the direction of head cook Helen Baker, is funded by local assessments, state subsidies and Federal commodities. Ann Sack assisted in preparing the meals for the one hundred and fifty some students that daily participated in the program.

Custodian Stanley Kaitfor was responsible for the maintenance of school facilities that included two heating plants, numerous class rooms and the massive grounds that comprise the Reeder system. Contracted bus transportation completed the service picture with five routes that spanned the extent of the district and extended into South Dakota.



ABOVE, HELEN LUTZ performed the duties of school secretary. ABOVE RIGHT, STANLEY KAITFORS did an excellent job as school custodian. at LEFT, head cook, HELEN BAKER, cooked and served hot lunches during the school year.



ABOVE CENTER, the cooks served lunch. ABOVE, the bus drivers, JOE MATERNA, ELWYN NICHOLS, DALE HOFLAND, SIG GJERLOW, and LYNN HONEYMAN. At LEFT, ANN SACK, assisted with the hot lunch program.

Events of the past term reveal
a memorable year

Our senior year arrived and brought with it a season of emotions. It was a time of adjustment as we identified the privileges that it guaranteed and experienced the restraints of those it did not. It abounded with frustrations as we labored with difficult assignments, anticipated newspaper deadlines, and saw some of our efforts on the basketball court fall short of our desired goals. It was a time of much talk of a generation gap and violent reaction to the nations intervention in Cambodia. It had moments of prayerful waiting as three American astronauts returned from an ill-fated moon probe. It held a challenge for those who would combat pollution and restore the natural environment. It was a time of deciding and planning, and it was a busy time of ACT test, college applications and scholarship requests. It was a memorable time of a snowy prom and banquet and a rainy skip day trip to the Black Hills. It was a time for pictures, announcements, class programs, and exchanging memories. Finally, it was time for yellow roses, blue gowns, congratulations, and parting embraces.



KATHLEEN CUSHER
LEON DOE

COLLEEN DOE
SCOTT DOE





At FAR LEFT senior SCOTT DOE pours punch while GREG OASE and his date PAMELA VERHULST wait their turn at the punch stand. LEFT CENTER GREG OASE adjusts a bunsen burner during a chemistry experiment. ABOVE LEFT EUGENE MOLBERT has possession of the ball during a game at Buffalo. ABOVE senior boys en route to English class.

DAVID DUBISAR
WILFRED HANSON

CONNIE HAGEN
RICHARD HONEYMAN

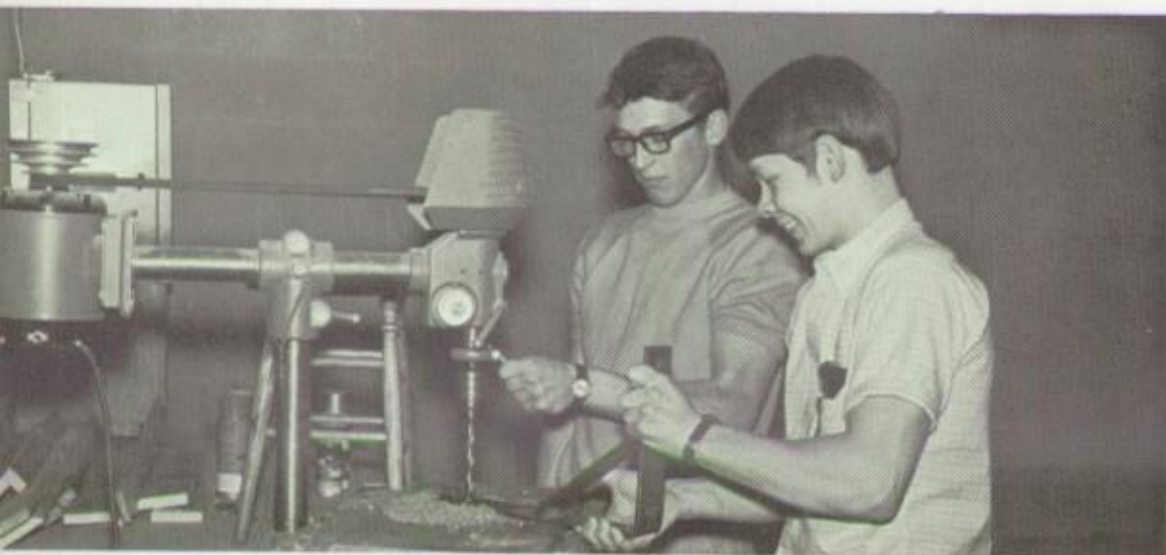
Active participation evident in senior statistics

Kathy Cusher — yearbook, GAA, Constitution award. Colleen Doe — chorus, GAA, class secretary-treasurer, carnival Queen. Leon Doe — basketball. Scott Doe — basketball (all-conference), band, chorus, Wagner Brothers scholarship. David Dubisar — Marine Corp physical fitness award. Connie Hagen — class president, band (student director), GAA, chorus, cheerleader, Babe Ruth award, Balfour award. Willie Hanson — basketball (all-conference), state track, Babe Ruth award, I Dare You award, play, band, chorus. Rick Honeyman — basketball. Delores Mattis — chorus, GAA, I Dare You award. Eugene Molbert — basketball, band, chorus, Lions Club scholarship. Greg Oase — basketball, student body president, chorus, salutatorian, Vivian Davis scholarship, Lions Club scholarship. Tim Olson — chorus, class vice-president. Randy Peterson — chorus, play. Donald Wanek — basketball, state track. Warren Wick — basketball, valedictorian. Joan Zahn — chorus, band, student council, newspaper, yearbook, GAA, play.



DELORES MATTIS
GREGORY OASE

EUGENE MOLBERT
TIMOTHY OLSON



Far RIGHT ABOVE graduate COLLEEN DOE examines her cards and gifts. ABOVE CENTER senior class president CONNIE HAGEN delivering a "thank you" at the junior-senior banquet. ABOVE shop students LEON DOE and TIM OLSON working on a project. RIGHT valedictorian WARREN WICK delivering his address.





RANDY PETERSON
WARREN WICK

DONALD WANEK
JOAN ZAHN

PRESIDENT Connie Hagen	VICE-PRESIDENT Tim Olson
SERETARY-TREASURER Colleen Doe	STUDENT COUNCIL Joan Zahn
STUDENT BODY PRESIDENT Greg Oase	
CLASS COLORS Yellow and Silver	CLASS FLOWER Yellow Rose
CLASS ADVISOR Harold Trosen	
CLASS MOTTO "In Ourselves Our Future Lies"	

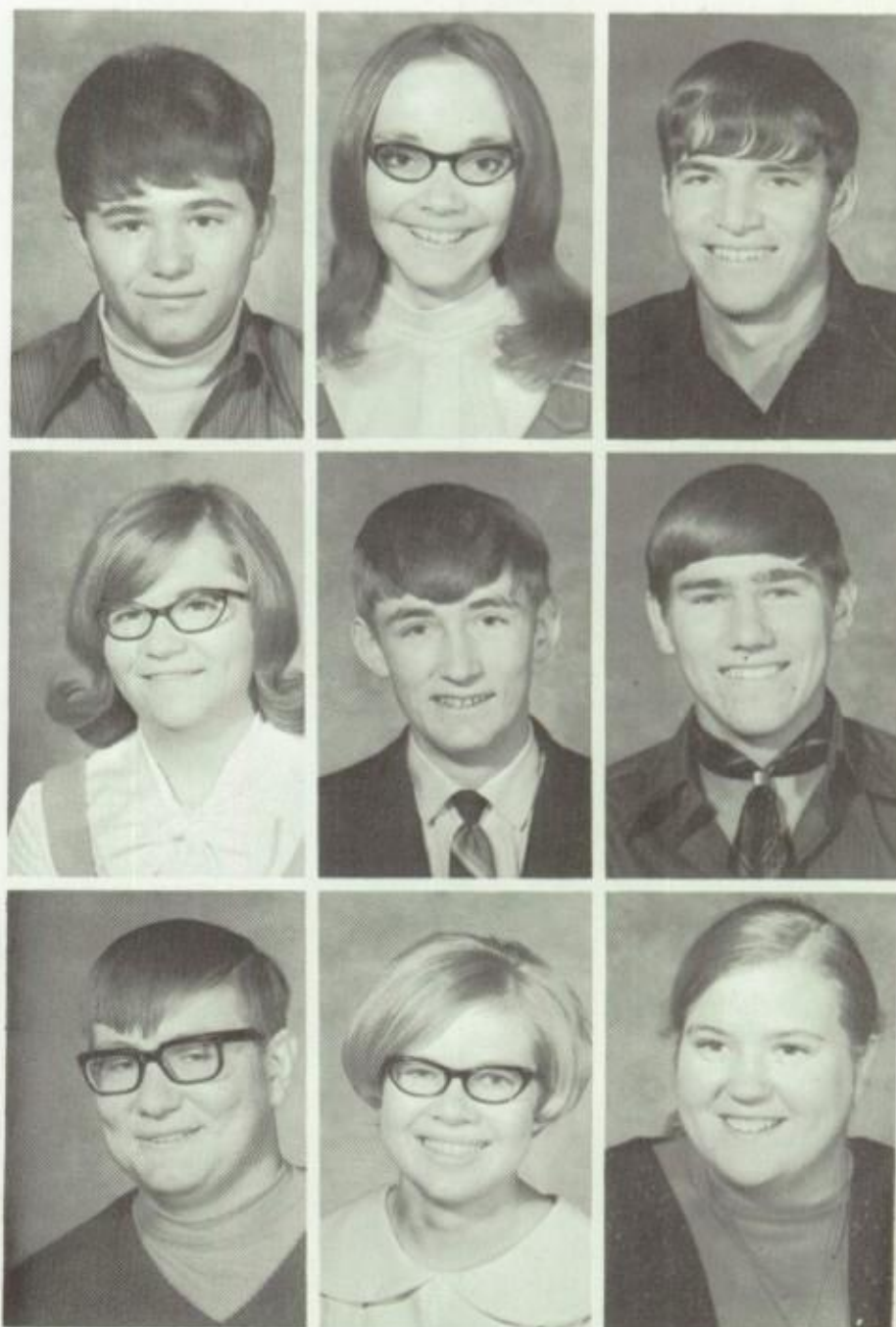
Juniors spend time raising funds for prom and banquet

Anticipating the need for funds, the juniors began early to earn money for the junior-senior prom and banquet. A pancake supper was the first project for raising money and amid sausage grease and pancake batter, the juniors' mothers worked diligently to make the supper a success. Again at basketball games the classmates could be found in the kitchen selling concessions to hungry spectators. Those not able to make their contribution because of participation in basketball could be found afterwards cleaning up melted ice cream and spilled pop. Christmas tournaments brought an opportunity for increasing funds and in the course of the two nights enough was added to make the prom a reality.

"The Impossible Dream" was realized despite lack of decorating material and adverse weather. Reiny Mayer rescued the night by filling in for the snowbound band. A movie in the legion hall put the final touch to the prom dream.

Instructor señor Trosen was host to a supper for the members of the second-year Spanish class. Burning tongues, indigestion; laughter induced by la Sangria characterized the group's efforts to understand Spanish customs.

With the prom dream realized the juniors anticipated the promise of the final memory filled year which they would inherit as seniors.



Gary Dubisar
Debra Graf
James Honeyman

Doreen Fadness
Leslie Hofland
Luann Johnson

Gregory Finck
Neil Hofland
Lenore Lawrence



ABOVE, Spanish students recuperated from their Spanish supper by listening to records. At RIGHT, Junior concession stand at a softball game.





TOP CENTER, Master of ceremonies, JAMES HONEYMAN welcomed guests to the Junior-Senior Banquet. ABOVE, LES HOFLAND showed his skill at washing dishes from the Pancake supper.

Jack Oberlander
Pamela Verhulst

Jerry Olson
Monna Wagner

Bruce Sanford
Betty Jane Wanek

Lynn Stadheim
Debbie Jo Wanek

Sophomores experience rigors of a busy academic year

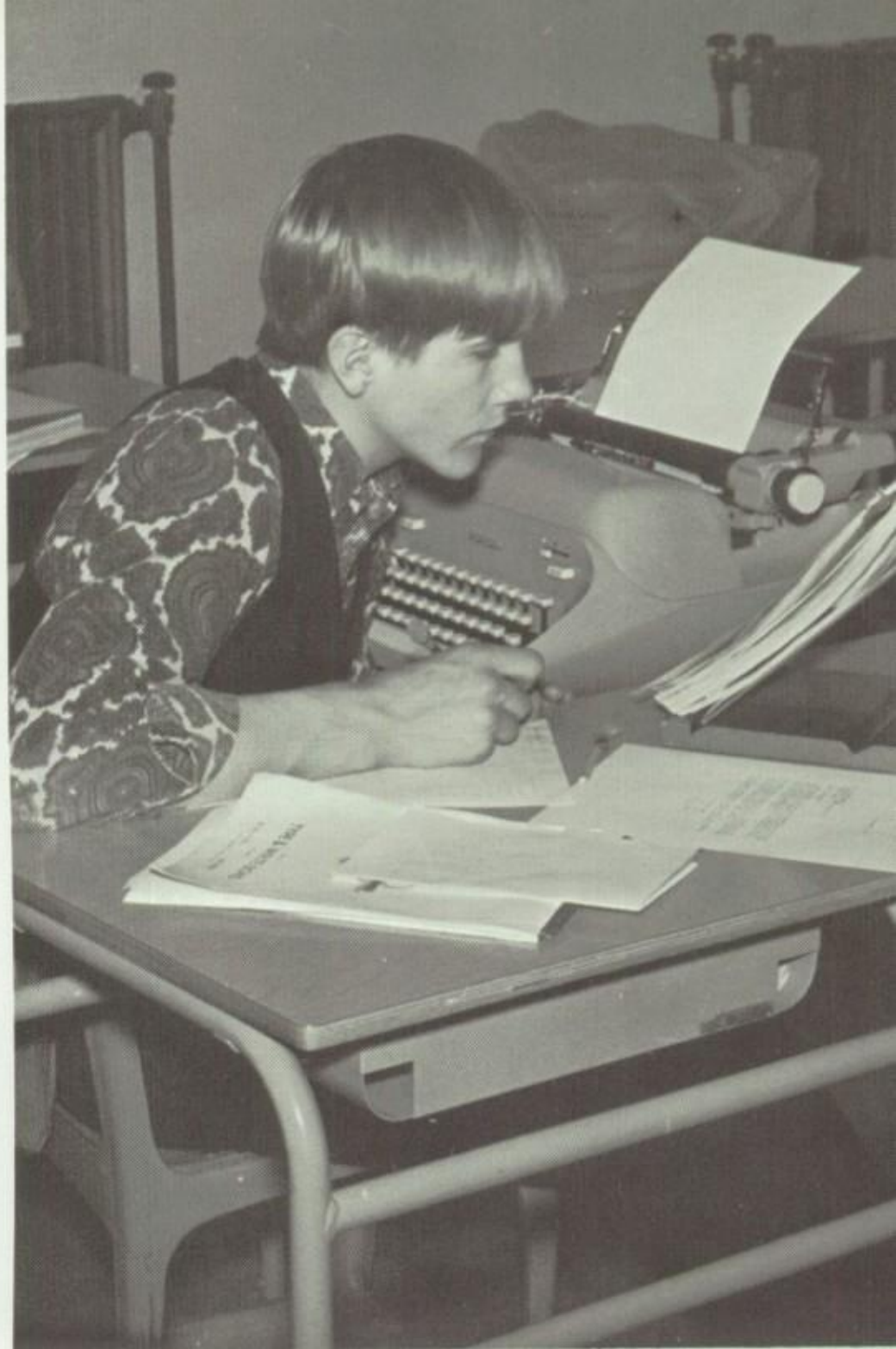
Accustomed to high school life, many sophomores took a full five-subject academic load. Upper case, lower case, single and double spacing, all became part of their typewriter lingo. Writing proofs and learning new geometric figures and equation illustrated another large field of mathematics to the students. Dissection of lower creatures and investigation of the DNA molecule gave the students a new insight to the life around them.

Basketball season arrived and made it necessary for members of the class to budget their time more carefully as basketball games often fell on school nights.

Volleyball and softball gave the female faction of the class an opportunity to demonstrate their athletic abilities to fellow-high-schoolers as well as the community populous.

Among less strenuous activities, the sophomores participated in the school play, assisted in planning and constructing the sweetheart ball, and took part in the school play, assisted in planning and constructing the sweetheart ball, and took part in the junior-senior prom.

The sophomores brought to a close a rewarding year by taking final tests and journeying to Bowman Haley Dam for a class picnic.



Janice Braddock
Arlan Hofland

Michael Finck
Betty Hofland

Patty Frandsen
Paul Hutton

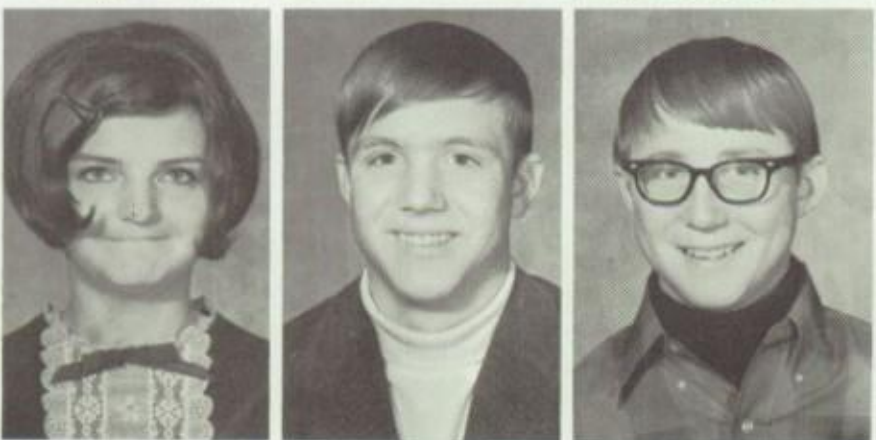
Candice Doe
Lou Ann Jacobs

Debra Donner
Kathryn Johnson

Neil Donner
Roxanne Larson



At FAR LEFT, ARLAN HOFLAND attentively working out a typing problem. BELOW, SHARON SCOTT, NEIL DONNER, and ARLAN HOFLAND enjoying some spare time at noon hour.



Judy Lenerville
Sharon Scott
Nancy Verhulst

Wanda Sack
Julie Teigen
Paul Wagner

Cathy Schwartz
Ginger Uhler
David Robertson



At LEFT, NEIL DONNER and BETTY HOFLAND struggling with their geometry problems. ABOVE, DAVID ROBERTSON trying to decide an appropriate sentence for PEGGY GRAF at Kangaroo Court.

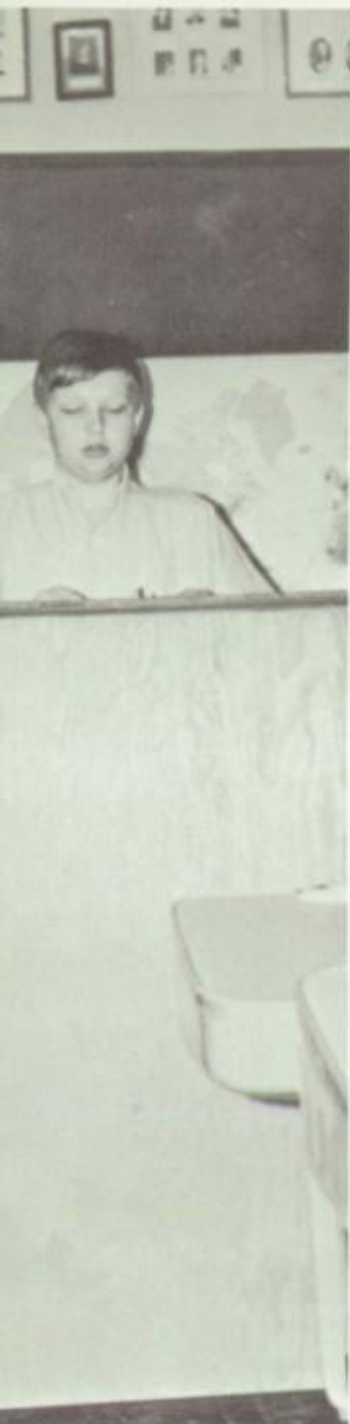
Freshmen experience transition in initiation and academics

The freshmen began the year with knowledge that they were entering upon a new era of their educational development. With the certain realization that their acceptance into the high school way of life must endure the embarrassment of initiation, they anticipated the trials of that impending event. With a watchful eye the sophomores contrived offenses upon which to prepare their cases. Shaving boy friend's legs, imitating Tiny Tim, and eating ice cream with pickles were deemed just sentences as each member of the costumed class was brought before kangaroo court. To lessen the despair of the harassed class, a dance was held in their honor following their initiation.

The freshmen had to find more time in their schedules because of the activities added to their curriculum. Perfecting basketball maneuvers, writing an article for the school paper, science projects, decorating for the Sweetheart Ball, and studying for tests all demanded their coveted time.

Dreams of spring relaxation were interrupted by the track program and the necessary preparations for final tests. However, the last few days arrived with the promise of a much needed vacation after a demanding year.





At FAR LEFT, KAY SCHWARZWALTER poses as Tiny Tim for initiation. At LEFT, RUSSELL BRADDOCK competes in the Civic Oration Contest.



Russell Braddock
Kay Schwarzwalter

Dennis Clapper
Wayne Thompson

Peggy Graf
Beth Wagner

Marilyn Paulson
Shari Waneke

Rick Sanford
Lynda Zahn



FAR LEFT, Freshmen took an active part in the pep club. MIDDLE, PEGGY GRAF gives an encouraging yell. At LEFT, SHARI WANEKE and DENNIS CLAPPER accept initiation punishment complacently.

Junior high students experience the thrills of competition

Pondering their high school day, the seventh and eighth grade students began to pattern their ways to resemble those of their older school mates. Within the departmentalized system they were given a preview of what high school classes would present. Unaccustomed to the new way of life, seventh grade students rushed from class to class until they found that the two-minute interval allowed sufficient time to pass from one classroom to the next.

Students in the two grades met the academic challenge with determination, resourcefulness, and sometimes bewilderment as they endeavored to comprehend their mathematics, science, English, and social studies. Their development was enriched with Laidlaw mathematics, spelling lists, illustrated book reports, science investigations, and field trips.

Basketball became a primary source of interest for the boys as winter physical education classes were given to basketball practice while the girls directed their thoughts to cheerleading tryouts and uniforms.

Long hours of careful research translated to presentations in a Civic Oration Contest in which the students competed to draw attention to the problems of conservation and pollution. And a trip to Minneapolis climaxed the year end activities for county spelling champion Mary Lynn Hanson.



G. Jacobs
M. Peterson
R. Steinbach

K. Lennerville
J. Sack
D. Wagner

R. Molbert
B. Schwartz
M. Wanek

P. Oase
V. Schwartz
R. Dubisar



D. Clapper
M. L. Hanson

R. Doe
R. Hofland

T. Doe
R. Hofland

D. Drager
L. Honeyman

S. Eslinger
T. Kenitzer

At RIGHT, RICHARD DUBISAR displays his first place Civic Oration Trophy.





At LEFT, social studies and English teacher, Mrs. MARGARET BYERS and PAM OASE look over one of the eight grade English projects. BELOW LEFT, social studies and science teacher, Mr. LEROY HUBER helps WESLEY SCHWARZWALTER on a difficult science assignment.



D. Bohne	D. Bohne	K. Braddock	C. Bugner
K. Donner	M. Drager	P. Eslinger	N. Fadness
R. Graf	L. Hanson	D. Jacobs	L. Lutz
B. Mattis	H. Oase	C. Peterson	G. Paulson
L. Paulson	W. Schwarzwalter	B. Stadheim	S. Uhler



Fifth and sixth grades combine classes and activities

The concentrated studies of the fifth and sixth grades revealed to the students in those groups many passageways open to them in various fields of education. Allowed the use of the science lab, the students probed the mysteries of life by dissecting a frog and examining the heart of a steer. History projects were fabricated to make more tangible the lives of the Pilgrims and the nature of the new and old stone ages. When the weather permitted the students were allowed to go outdoors and fly kites as a class project. The students also organized a farewell party for their first semester teacher, Mrs. Ballweber as she moved to another community. A welcome for Mrs. Soehren was also incorporated in their plans.

The fifth and sixth grades are the only two combined grades in the school. The extracurricular activities open to the students are basketball, chorus, and band. Twice a week Mr. Terres coached the boys in the concepts of basketball and on two occasions the players demonstrated their skills to the public by forming two teams and playing each other. Chorus is instructed under the direction of Mrs. Kittleson and the talents of instrumentation are developed by Mr. Boldt.



K. Hagen
D. Paulson
M. J. Wagner

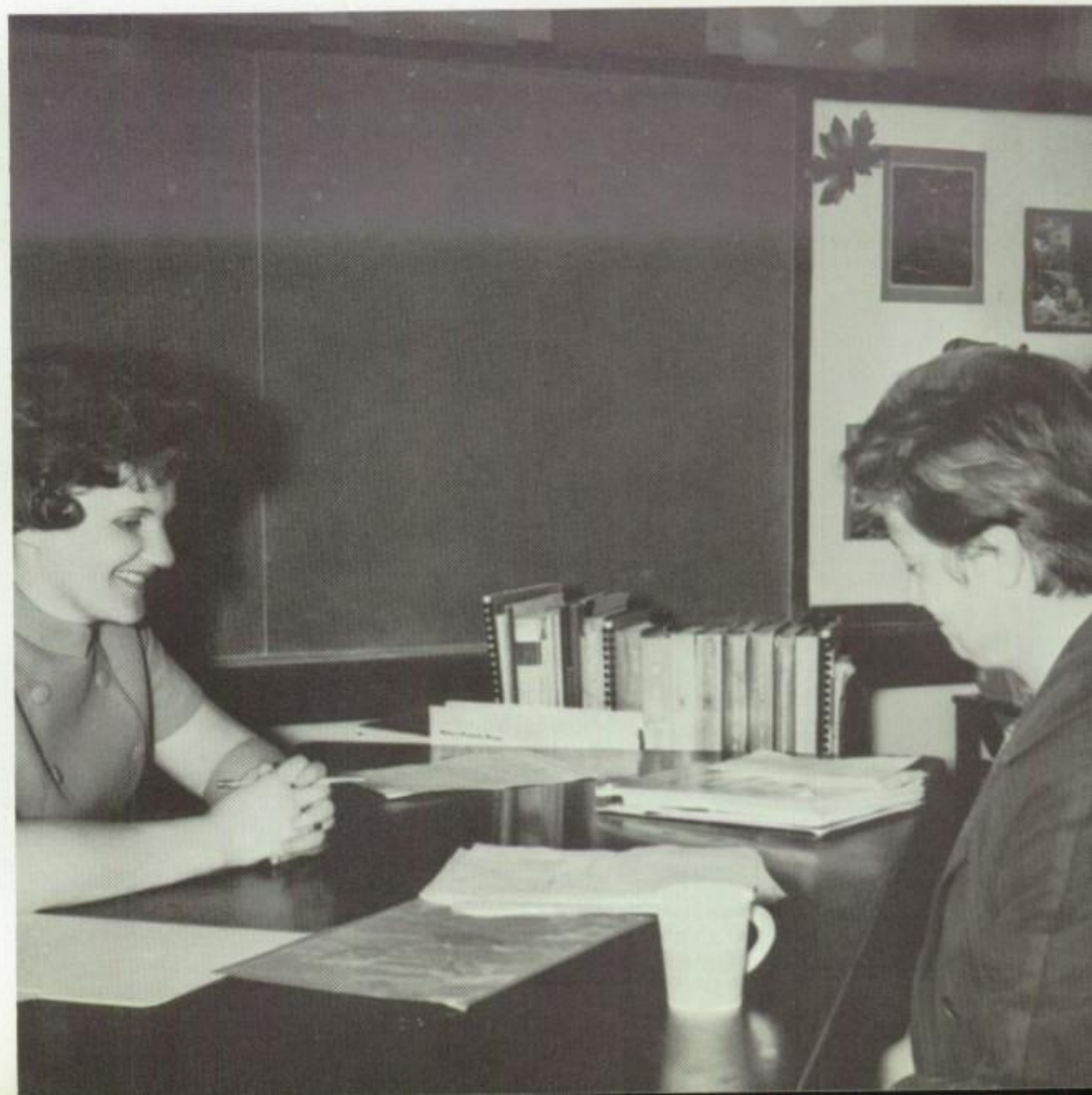
B. Hofland
J. Schwartz
J. Wanek

C. Muth
L. Stadheim
P. Zahn



N. Barnhart
B. Fadness

R. Bugner
D. Hagen





P. Brown
B. Dubisar
B. Hagen

T. Clapper
P. Eslinger
S. Salmon

R. Drager
A. Hagen
K. Shafer



S. Solseth
C. Thompson

P. Steinbach
J. Wanek



CENTER TOP, Fifth and sixth grade teacher, Mrs. SHARON SOEHREN. FAR LEFT, Mrs. BERNICE BALLWEBER, teacher for the first semester. ABOVE, the photographer surprised KIM SHAFER.

Intermediate students pursue learning with meaningful studies

Equipped with the basic tools of education, the third graders began broadening their instruction beyond reading, writing, and arithmetic. Art became an object of study as well as an enjoyable pastime as they studied famous pictures and compiled their pictures in booklets.

Scholar's translated to actors in the production of "Mr. Grumpy's Toy Shop" in the Christmas Program. In "How the Rest of the World Helps Our Community to Get the Necessities of Life" they studied the interdependence between community and nation.

The fourth grader's seriously searched for means to make education more meaningful. Some of the methods employed were the construction of puppets to dramatize stories and plays and utilization of the tape recorder to build upon reading skills. Bulletin boards demonstrated creativity and made available self-expression of the individual.



K. Barnhart
M. Mattis
L. Schwarzwalter

L. Finck
J. Oase
J. Shafer

O. Jacobs
P. Peterson
S. Verhulst

S. Hansen
S. Peterson
A. Wagner

P. Lawrence
S. Salmon
S. Wegner





At LEFT, third grade teacher, Mrs. DORIS KITTLESon and LEE SCHWARZWALTER look over a newspaper. BELOW, fourth grade teacher, Mrs. ELSIE SMITH and some of her students.



N. Braddock
J. Clapper
R. Donner

J. Byers
J. Cusher
C. Eslinger

C. Bugner
D. Doe
P. Jacobs



R. Hansen
S. Mattis

R. Honeyman
D. Paulson

E. Johnson
J. Schwartz

G. Kenitzer
N. Steinbach

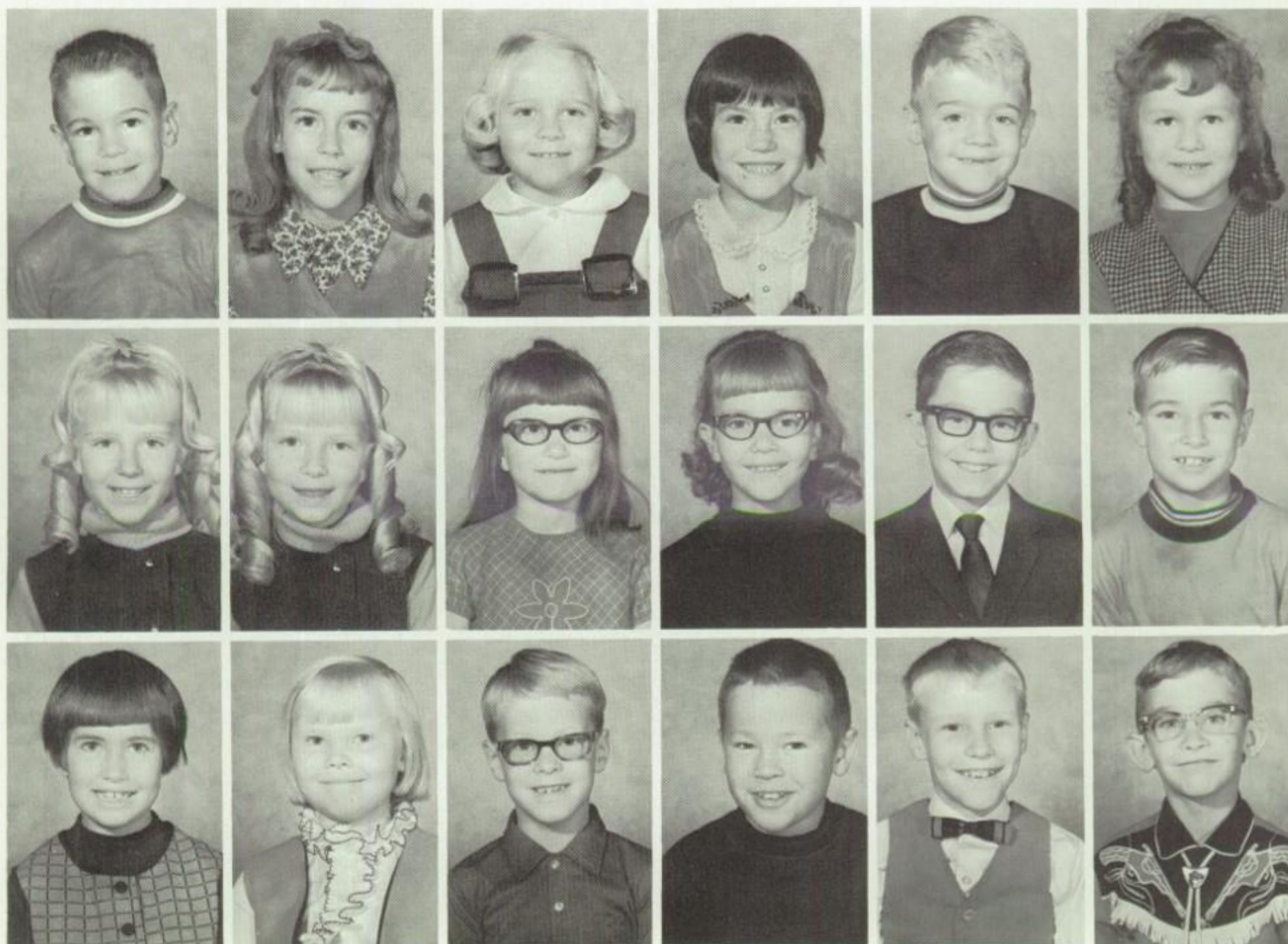
R. Larson
W. Wagner

At LEFT, a group of school children anxiously anticipated the Halloween parade.

Primary students experience the ferment of learning

Confident first graders started school in early September sophisticated by the kindergarten training they had previously experienced. With quiet wonderment they watched plants grow as mother nature displayed her handiworks. They explored the realm of books and became acquainted with their first story book characters. Their teacher, Mrs. Earsley, relieved the yearly routine; treating them to holiday parties and teaching them such stimulating games as "Stirring the Mush". The children incorporated home life and studies with a pet show and exciting accounts of show and tell.

The second graders, no longer novices, came with eager faces and refreshed minds after a summer of sunshine and mental relaxation. Terms such as antonyms, synonym, divisor, products, and solar system became part of their vocabulary as they grew in knowledge of English, math, and science. Students became acquainted with their own voices and reading habits by hearing tape-recordings of their dialogue. Occasional film strips and art provided the necessary escape from the daily schedule.



R. Barnhart
J. Donner
C. Howe

D. Bergenheier
J. Donner
D. Kaitfors

C. Braddock
D. Dubisar
P. Molbert

L. Bugner
A. Fadness
G. Munro

J. Byers
D. Enerson
J. Scott

C. Doe
R. Honeyman
R. Valloff



K. Bergenheier
T. Donner

J. Byers
J. Hagen

J. Donner
L. Hanson

S. Donner
K. Honeyman



R. Honeyman
T. Peterson
B. Smyle

B. Howe
B. Schwartz
K. Uhler

At LEFT, primary instructor, Mrs. VIRGINIA EARSLEY, conducting a reading session with her students. At TOP LEFT, second grade instructor, Mrs. EVONNE ZAHN, assists RUSSELL BARNHART in the use of the SRA developmental reading program. At CENTER ABOVE, an anxious youngster stopping long enough to pose for a picture prior to the Halloween parade.

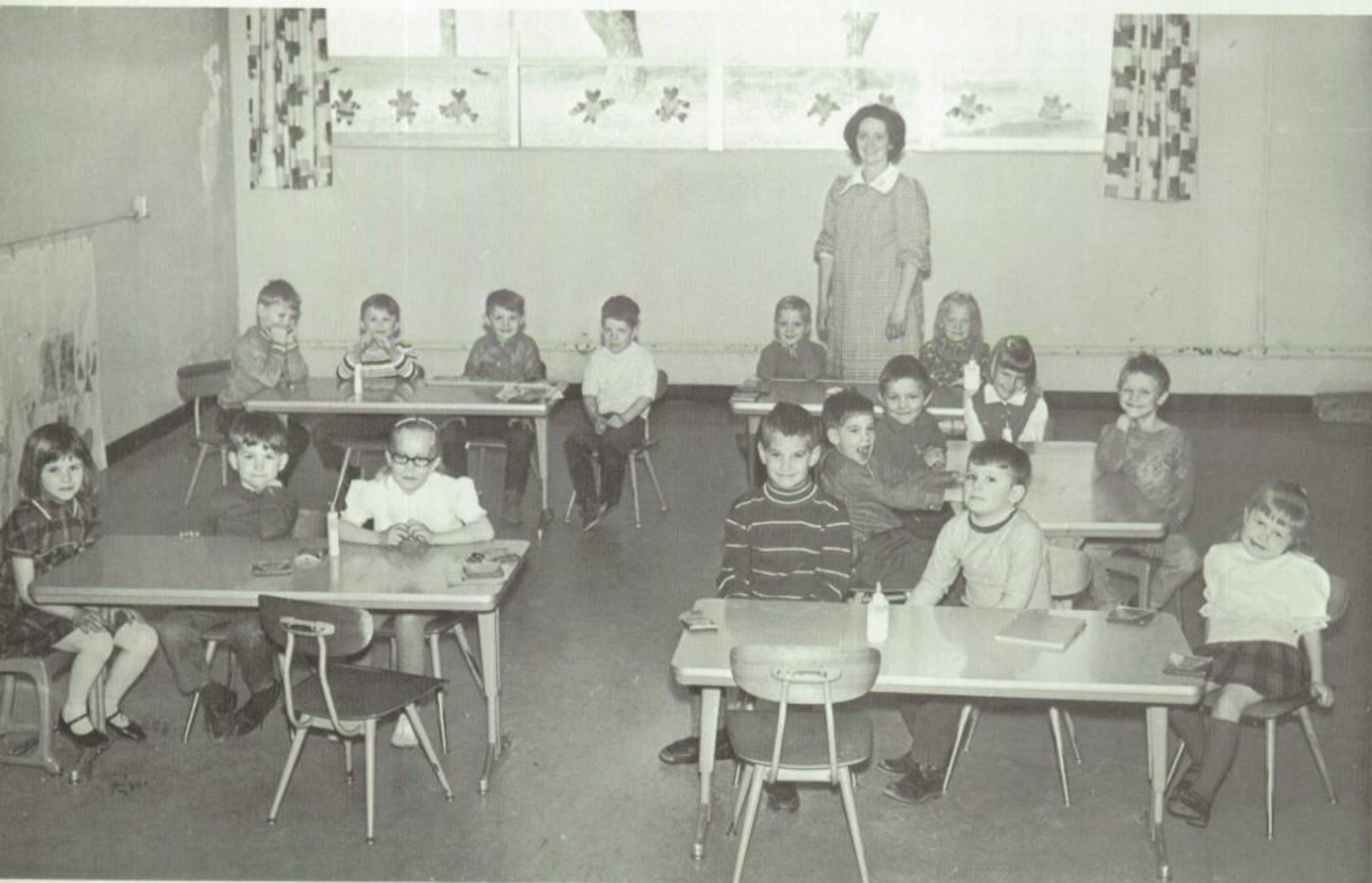
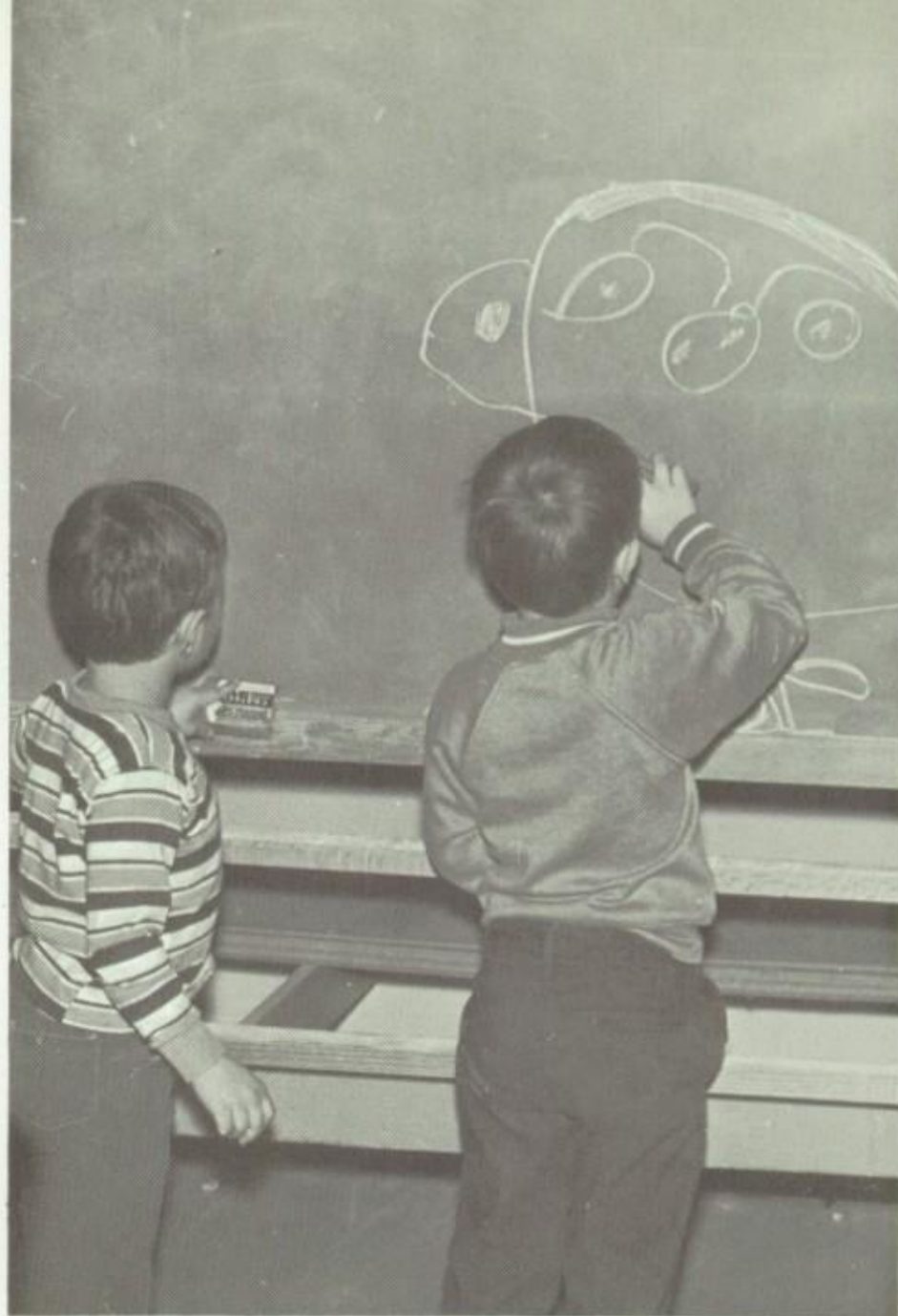
Basic skills and kindergarten are title I projects

Pre-school readiness and supplementing and enriching classroom experience are goals of the kindergarten and basic skills programs at Reeder. The two programs are funded by Title I of Elementary and Secondary Education Act.

Miss Vivian Davis conducted the Basic Skills Program during the first semester of the school year. In her work she assisted the classroom teachers by enriching the experiences of those youngsters that reported to her department. Emphasis was given to strengthening reading abilities with attention given to developing basic skills. A developmental SRA reading program was conducted in the classroom as part of the Title offerings.

During the second semester Mrs. Richard Sansgaard devoted her training and experiences to readying youngsters in an eighteen week kindergarten program. Frostig materials, mathematic workbooks, the kindergarten weekly reader, and a reading readiness workbook were part of a host of materials used to develop co-ordination, confidence, and general readiness. Metropolitan readiness tests were used to evaluate the group's progress. Medical and dental examinations were also provided by the Title I funds.

A six weeks summer basic skills program completed the Title I budget that provided \$9,142.00 in federal funds. Carol Wagner, Elsie Smith, and Sharon Soehren conducted the summer sessions.





TOP CENTER, MISS VIVIAN DAVIS directs SCOTT HANSON in an exercise of self-expression. TOP RIGHT, STEVE SCHWARTZWALTER with instructor, MRS. SANSGAARD. FAR LEFT, MRS. SANSGAARD and her kindergarten class. LEFT, students learn creative skills. ABOVE, kindergarten students demonstrate a variety of desires.



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Jerall "Jerry" C. Nelson, Manager

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Bonnie Schmidt
Hettinger, North Dakota



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North Dakota

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Orville Haugen — Manager
Reeder, North Dakota

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The silent message of that frosty autumn morn became a communication of experiences as we interacted to give new meaning to our existence. We searched and found ourselves in quiet thoughts communicated in the warmth of a smile or across the speakers' stand. We shared and found that in giving there is meaning and in friendship there is life. We listened and heard the sounds that communicate their meaning from the basketball court; down the corridor or across the playground. Then the seasons passed and there was silence.

